

As Geographers we will:

- Name and locate many of the world's most famous mountainous regions.
- Describe and understand key aspects of physical and human geography in relation to mountains.
- Explore the impact of tourism on a mountain range.

As Designers and Artists we will:

- Explore and create abstract art.
- Use a range of techniques such as tints, tones, stippling, hatching and cross hatching.
- Explore the work of William Morris and Thomas Bewick.
- Use electronics and mechanics to design on kinder cad and create a new and innovative fairaround attraction.

In PE, as gymnasts we will:

- Select and use steps, rolls, spins, balance, cartwheels and apparatus to create a group sequence.
- Incorporate various performance tools to improve sequence such as levels, directions and pathways.
- Assess and evaluate to improve own performance.

As Historians we will:

- Use a range of sources to explore a monarch and key events.
- Analyse and explain reasons for and results of historical events, situations and changes.
- Explore the impact Britain had on the wider world through the British Empire.
- Identify the impact of the Industrial Revolution.



Autumn Term

Year 6 – Mountains and Victorians

In Computing we will:

- Identify what makes a good web page and use this information to design and evaluate their own website.
- Explore how data is transferred over the internet and communicate responsibly.

As Scientists we will:

- Identify and name the main parts of the human circulatory systems.
- Demonstrate the impact of exercise and on health.
- Explore why a circuit works and why it doesn't.
- Compare and give reasons for variations in how components function.
- Research using secondary sources.
- Be able to demonstrate the impact of diet on health.

As Musicians we will:

- Begin to read musical notation.
- Begin to record musical notation.
- Select and combine sounds to create a rhythmic composition.
- To sing in harmony as part of a group.

As respectful members of the community we will:

- Explore British values and celebrate key events within school
- Explore different religions.
- Explore the ways in which different religions show commitment to God.
- Make comparisons between religions identifying their similarities and differences.