

As Historians we will:

- describe the spread of the Roman Empire.
- understand the structure of Roman society.
- identify Roman buildings and their uses.
- compare and contrast different buildings.
- understand the importance of Roman infrastructure on settlements and building the Empire.
- use sources and interpretations to make judgements about life in Roman Britain.

As Designers and Artists we will:

- design and make mosaics in the style of the Romans.
- create original pieces that are influenced by studies of others.
- use shading to show light and shadow.
- improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
- use circuits to make a product work efficiently within a product

In PE, we will:

- Learn swimming strokes and water safety.
- develop individual and partner balances.
- develop throwing and catching and use the rules of these skills within this game.
- develop sending and receiving the ball and dribbling with accuracy and control.

As Geographers we will:

- use satellite images and atlases to identify key physical and human features of Italy.
- analyse evidence and draw conclusions
- investigate trade links between Italy and the rest of Europe.
- understand some of the culture of Italy first hand.



Autumn Year 4

Viva Italia/Building an Empire!

In Computing we will:

- recognise how networked devices make up the internet.
- describe how content can be added and accessed on the World Wide Web.
- use a digital device to record sound.
- explain that audio can be changed through editing.
- show that different types of audio can be combined and played together.

As Scientists we will:

- identify how sounds are made, connect this with something vibrating.
- recognise that vibrations from sounds travel through a medium to the ear.
- find patterns between the pitch of a sound and features of the object.
- find patterns between the volume of a sound and the strength of the vibrations.
- recognise that sounds get fainter as the distance from the sound source increases.
- construct a simple electrical circuit, identifying and naming its basic parts.
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp.
- recognise some common conductors and insulators.

As Musicians we will:

- explore the musical elements of beat, rhythm, dynamics, texture and timbre
- explore musical symbols
- learn to read musical notation
- explore music from different times and places
- explore the history of African drumming
- Learn to play the djembe drums

As respectful members of the community we will:

- recognise that there are many connections between religious worldviews.
- explain similarities and differences in how people understand God.
- evaluate information about Buddhist, Hindu and Sikh scriptures.
- recognise the significance of religious scripture to some people.