

As Musicians we will:

- play and perform in ensemble contexts
- improvise and compose music
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music
- responding to music through dance, movement and art

As Geographers we will:

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- investigate patterns of earthquakes and volcanoes

As Scientists we will:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed
- recognise that soils are made from rocks and organic matter.
- explore a range of forces (push, pull, friction)
- understand scientific terminology (attract, repel)
- compare a range of everyday materials and group together based on magnetic properties

As Designers and Artists we will:

- create sketch books to record observations
- paint images of volcanoes using a variety of materials
- work in the style of other artists (Andy Warhol, Mary Ellen Croteau, Hokusai)
- create collages of volcanoes
- work around a design brief to create a product that has a clear user and purpose

In PE, as Gymnasts we will:

- be learning how to balance and create sequences on the floor and on apparatus

In French, we will be:

- learning French greetings



Autumn Term
Year 3 - Volcanoes & Earthquakes

PE Days

Tuesday and Thursday

As ICT practitioners we will:

- be using desktop publishing
- be using the internet to research and communicate

As respectful members of the community we will:

- explore British values and celebrate key events within school
- explore different religions (Hinduism and Islam)
- find out about how a person of faith lives their lives based upon their beliefs and theology
- in PSHCE we will explore 'Being me and my world'