

As Musicians we will:

- Learn and respond to rhymes and chants
- Explore pitch and dynamics when singing
- Learn how to find the beat and tempo in music
- Clap the rhythm to well-known songs and rhymes
- Begin to play tuned and un-tuned instruments and use these to create sound effects
- Learn how to play music on the bamboo tamboo
- Compose a rhythmic piece of music and create a pictorial score of rhythmic composition
- Perform as part of an ensemble

As Designers and Artists we will:

- Draw lines of different sizes and thickness
- Learn what a colour wheel is and create one
- Explore the styles and techniques of the artists, artisans and designers studied and begin to use them
- Learn how to use a thick and thin brush when painting
- Press, roll, rub and stamp with different objects to make prints
- Use a range of cutting and shaping techniques such as tearing and rolling to make a Remembrance Day poppy
- Design and create a Christmas card that uses a mechanism

As Scientists we will:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

As respectful members of the community we will:

- Talk about what is meant by creation.
- Retell the key parts of the Christian and Jewish creation story.
- Understand that Christian and Jewish people generally believe the creation story in Genesis explains how the world was created.
- Talk about what the Hindu creation story might tell some people about God.
- Make links between the Hindu, Jewish and Christian creation stories studied.
- Describe what people might think about God.
- Use art to express their ideas about how the world was created.
- Explain their ideas verbally or in writing.



Autumn Term
Year 1 - The United Kingdom

In PE, as Gymnasts we will:

- Balance using a range of body parts and perform a sequence
- Move in different ways displaying control, posture and purpose
- Perform a variety of rolls such as egg roll and teddy bear roll
- Learn the basic principles of running, jumping and throwing

As ICT practitioners we will be:

- Understanding what technology is and how it helps us
- Learning how to switch a computer on and off and learning how to use a mouse
- Learning how to type on a computer
- Understanding ways to stay safe on the internet

As Geographers we will:

- Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Use world maps, atlases and globes to identify the United Kingdom and its countries.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- Use simple fieldwork and observational skills to study the geography of Oakfield Primary School and its grounds and the key human and physical features of its surrounding environment