


<p>As Historians we will:</p> <ul style="list-style-type: none"> • Learn about why the Anglo-Saxons and Vikings came to Britain. • Discover the importance of the Viking raid on Lindisfarne. • Find out how Alfred the Great introduced monarchy to Britain. • Identify Anglo-Saxon and Viking settlements in the local area. 	<p>As Musicians we will:</p> <ul style="list-style-type: none"> • Appreciate and understand music from a different culture. • Order, combine and control sounds to create an effect. • Use ostinato and call and response within composition. • Perform with control and awareness of others. 	<p>As Scientists we will:</p> <ul style="list-style-type: none"> • Understand the differences between solids, liquids and gases. • Set up a practical enquiry to investigate the change of state during evaporation. • Know how to use a classification key to help group living things. • Explore the changes and dangers in our local habitat.
<p>As Designers and Artists, we will:</p> <ul style="list-style-type: none"> • Mould and add materials using clay. • Explore texture and colour convey feelings and expression. • Know how to prepare ingredients hygienically using appropriate utensils. 	 <p style="text-align: center;">Summer Term Year 4 - Raiders & Traders</p>	<p>In French, we will:</p> <ul style="list-style-type: none"> • Discuss likes and dislikes. • Know and repeat vocabulary related to hobbies (dance, swim, play football etc). • Know and repeat vocabulary related to leisure, holidays and transport.
<p>In PE we will:</p> <ul style="list-style-type: none"> • Know how to run, jump and throw with power. • Consider the most effective running techniques. • Work effectively in a team. • Learn how to apply throwing and catching skills in a game. 	<p>In Computing we will:</p> <ul style="list-style-type: none"> • Explore the importance of accuracy in programming. • Create a program in a text-based language. • Develop the use of count controlled loops. • Design a project that includes repetition. 	<p>As respectful members of the community we will:</p> <ul style="list-style-type: none"> • Ask questions about what others think and do and how they show their beliefs. • Consider how different sources of information can help answer specific questions. • Explore similarities and differences within and between religions and worldviews.