

As Musicians we will:

- explore the musical elements of beat, rhythm, dynamics, texture and timbre
- explore musical symbols
- learn to read musical notation
- explore music from different times and places
- learn to play the recorder

In PE, as sports people we will:

- develop skills in athletics, jumping for distance, running and throwing
- understand the principles of striking and fielding and the different roles of bowler, wicket keeper, fielder and batter. (cricket)
- Explore and develop accuracy of aiming at a target using a club. (golf)

As Historians we will:

- explore where and when the first civilisations appeared
- explore the significance of the River Nile
- research how society was ruled during Ancient Egyptian times
- explore the significance of the Pyramids

As Geographers we will:

- know what a sustainable development is and how can we live more sustainably
- explore non-renewable and renewable energy sources
- explore what happens to waste
- find out how to reuse, reduce and recycle and how we can improve our local area

As Scientists we will:

- recognise that light is required in order to see
- explore light sources
- explore the difference between day and night
- explore reflections and shadows

As ICT practitioners we will be:

- using Turtle Logo and Scratch to sequence programming
- use a selection of motion, sound, and event blocks to create their own programs, featuring sequences.
- exploring movement within the context of a maze, using design to choose an appropriately sized sprite



As Designers and Artists we will:

- measure ingredients and follow a recipe
- use construction card to construct a desk tidy
- use printing to create representations of Ancient Egyptian shapes, patterns and symbols
- use clay to create sculptures of a sarcophagus
- compare artist's interpretations of landscape

As respectful members of the community we will:

- explore British values and celebrate key events within school
- in PSHCE we will explore the theme of 'Relationships' and 'Changing Me'
- In Religion and Worldviews, we will explore the 10 commandments in Judaism and compare these to the 10 non-commandments from a Humanism perspective

Year 3

Summer Term 1
Ancient Egyptians

Summer Term 2
Sustainability