

As Historians we will:

- Learn what makes a significant historian
- Find similarities and differences between historical figures
- Explore history within and beyond living memory
- Research the role of nurses in the war
- Investigate the development of medicine past and present.

As Musicians we will:

- Listen to a range of music from other cultures and times
- Identify beat and rhythm
- Recognise changes in tempo, timbre, dynamics and pitch
- Create a pictorial score
- Follow instructions on how and when to sing or play an instrument
- Play a melody on the ocarina
- Recognise crotchet and quaver
- Identify notes by letter name.

As Scientists we will:

- Learn the importance of exercise for humans
- Explore the importance of having a balanced diet for humans
- Focus on hygiene for humans
- Discover seeds and bulbs grow into mature plants
- Find out what plants need in order to grow and stay healthy.

As Designers and Artists we will:

- Practice creating different tints and tones when painting
- Use lines of different sizes and thicknesses when drawing
- Mimic print techniques to explore the environment
- Plait and dip dye various materials
- Collect information and research notable artists
- Use artists ideas to inform our own artwork.



Summer Term
Year 2 - Significant People in History

In Religion and Worldviews we will:

- Describe that prayer is talking to a god or gods.
- Identify some reasons why people might choose to talk to God and what it means to some people.
- Identify similarities and differences in the ways in which people pray.
- Identify some of the ways people use their bodies when praying.
- Recognise and name some important objects and items of clothing used by some Jewish, Muslim and Hindu people during prayer.
- Talk about what makes some objects special.
- To identify some features of mosques and their importance to some Muslims.
- To explain how the features of an Orthodox Christian church might help some people pray.
- To make connections between beliefs about the Trinity and Christian places of worship.

In PE we will:

- Develop our balls skills including rolling, dribbling and kicking
- Explore and develop agility, balance, coordination, speed and stamina.
- Improve our jumping, throwing and sprinting skills.
- Work in a team, show respect, kindness and begin to understand what makes a good leader.

In Computing we will:

- Compare creating music digitally and non-digitally.
- Look at patterns and purposefully create music.
- Understand that sequences of commands have an outcome, and make predictions
- Modify designs to create quiz questions in ScratchJr
- Evaluate and make improvements to programming projects.

As respectful members of the community we will:

- Understand and celebrate different family dynamics.
- Appreciate different friendships.
- Share ways to work in a team and solve conflict.
- Know how to respect and treat others.
- Know how to understand, respect and adapt to change.