

**As Geographers and Historians we will:**

Understand the Chronology of WW2 and locate the countries involved.

Explore the significance of The Battle of Britain as a turning point in History.

Further our understanding of Trade and Import/Export by studying Germany.

Develop our understanding of Latitude and Longitude and map coordinates.

**As Designers and Artists we will:**

Explore and create portrait art.

Understand the significance of art in society.

Use sculpture to show emotion and abstract form.

Create inspired by WW2 era artist Henry Moore and Picasso's *Guernica*.

Develop our use of watercolour and tints and tones.

**In PE, as dancers we will:**

To perform our own choreographed dance, showing an awareness of timing, formations and direction.

To develop a dance phrase using actions, dynamics, space and relationships.

To choreograph a freeze frame montage.

**As Musicians we will:**

- Explore how the shape of melody in World War 2 songs and steps and leaves in note intervals.

- Understand how the chromatic scale is made and how it can be played.

- Explore how the sounds of World War 2 can be used and combined with the Chromatic Scale to create a soundscape and represented using a graphic score.

- Explore how a theme can be altered and changed using musical techniques to create a set of variations.



## Spring Term

### World War 2 / Germany

**In Computing we will:**

Plan the features of a web page whilst considering ownership and copyright.

Apply formulas to data.

**In Religion and Worldviews we will:**

Interpret and explore different sources of wisdom and beliefs about why there is suffering in the world.

**As Scientists we will:**

- Explore classification systems, understanding that they group according to similarities and differences.

- Use classification keys to sort living things according to observable characteristics.

- Research and describe helpful and harmful microorganisms.

- Design a key to classify leaves found in our local environment.

- Explore how light travels and shadows are cast.

- Understand how we see things by light emitted from light sources or reflected from objects.

**As a modern foreign language speaker we will:**

To use vocabulary related to classroom routines, school uniform and occupations

To express a simple opinion

To know how to introduce others

**As respectful members of the community we will:**

Set realistic yet challenging goals.

Recognise others' contributions and achievements.

Develop an awareness of ways to improve our physical and mental health.