

As Musicians we will:

- Identify and compare pitch, dynamics and tempo.
- Identify and clap the beat and rhythm.
- Learn how sounds can be used descriptively.
- Use sounds to describe different images.
- Identify and use dynamics.
- Create sounds for effects.
- Create a pictorial score.
- Identify verse and chorus.

As respectful members of the community we will:

Share our interpretations of what different names for God tell people about what God does.

Recognise that for many Jewish people, God is believed to have a special relationship with them and explore stories to understand this relationship.

Identify which of the 99 names are similar to how God's job is described in the quotes.

Recognise that for some Hindus, God has many forms that help people understand what God does and explore stories to learn about these forms.

Compare Zoroastrian beliefs to other religious or worldview concepts of good and bad.

Make thoughtful observations about how this belief influences moral choices in daily life.

Explain different beliefs about who owns the world and why it is important to care for the world.

Recognise why only humans can care for the world.

Recognise what some stories about Muhammad tell us about looking after the world.

Express why stewardship is important to some Muslim people.

As Designers and Artists we will:

- Describe the work of notable designers.
- Use rolled up paper, straws and card as materials.
- Design and create a nutritious healthy snack.
- Draw lines of different sizes and thickness.
- Show pattern and texture by adding dots and lines.
- Show different tones by using coloured pencils.
- Design and create an Easter card with moving parts.



Spring Term Year 1 - Toys

In PE, as Dancers we will:

- Move freely with spatial awareness.
- Learn how to change direction during movement.
- Copy a modelled routine.
- Evaluate our own performance and begin to make improvements.

As Scientists we will:

- Learn what a material is and describe the properties of materials.
- Learn about the different properties of materials (waterproof, transparent, flexible)
- Identify what materials everyday objects are made out of.
- Observe and comment on changes in the seasons.
- Sort trees into deciduous and evergreen.
- Classify materials based on their properties.
- Classify objects based on the materials they are made out of.

As Historians we will:

- Learn that toys in the past are different to modern day toys.
- Distinguish between old and new toys.
- Describe the features of toys from the past.
- Describe similarities and differences between modern toys and toys from the past.
- Identify how dolls have evolved over time.
- Understand why the features of toys have changed over time.
- Order toys from different time periods

As ICT practitioners we will be:

- Use a computer to write.
- Add and remove text on a computer.
- Compare groups of objects
- Answer questions about groups of objects.