

Oakfield Primary: Overview Provision Map 2025 2026

Area of need	Wave 1	Wave 2	Wave 3
Cognition and learning	Differentiated curriculum planning In-class TA support or targeted teacher support Visual timetables Use of writing frames Growth mindset Kagan co-operative learning strategies	Literacy and Numeracy interventions (Reciprocal Reading, Phonics, Lexia, Spelling, Numicon, Focused Sticky Maths session) Booster lessons – Maths and Reading Targeted in-class support from TA Guided Reading within lessons Maths Same Day Interventions Comprehension Same Day Interventions	Small group or 1:1 literacy/numeracy support (e.g. Phonics, Lexia, Paired Writing, Number Sense, Maths Plus 1, Maths Power of 2, Precision Teach) Advice from EP, Speech Therapist
Speech, Language, Communication & Interaction	As above Structured school and class routines	Targeted in –class support with a focus on speech and language Talking partner – Kagan cooperative learning strategies Small group EaLIP/Racing to English	1:1 support for language SaLT programmes Speech and language support and advice from speech therapist Advice from EP 1:1 EaLIP/Racing to English

Social, Emotional & Mental Health	Whole-school behaviour policy, rules, reward and sanctions systems Restorative Practice Circle time PHSE-focused work Playground buddies Jigsaw scheme ClassDojo	In class support for supporting behaviour targets	Small group/1:1 support for social skills Individual counselling Individual reward system Anger management programmes Advice from EP/BESD support services Time out Sensory breaks Individual transition packages 1:1 Pastoral Time Talking and Drawing Fun Friends Visual supports
Sensory and Physical	Hand exercises prior to writing (Dough Disco)	Modified keyboard/mouse Additional fine motor skills practice Handwriting groups/intervention	Gross motor skills programme 1:1 Small group/1:1 fine motor skills Advice from Occupational Therapy, Physiotherapy & Physical Disability Teams