


<p><b>As Historians we will:</b></p> <ul style="list-style-type: none"> <li>• Learn about why the Anglo-Saxons and Vikings came to Britain.</li> <li>• Discover the importance of the Viking raid on Lindisfarne.</li> <li>• Find out how Alfred the Great introduced monarchy to Britain.</li> <li>• Identify Anglo-Saxon and Viking settlements in the local area.</li> </ul>	<p><b>As Musicians we will:</b></p> <ul style="list-style-type: none"> <li>• Appreciate and understand music from a different culture.</li> <li>• Order, combine and control sounds to create an effect.</li> <li>• Use ostinato and call and response within composition.</li> <li>• Perform with control and awareness of others.</li> </ul>	<p><b>As Scientists we will:</b></p> <ul style="list-style-type: none"> <li>• Understand the differences between solids, liquids and gases.</li> <li>• Set up a practical enquiry to investigate the change of state during evaporation.</li> <li>• Know how to use a classification key to help group living things.</li> <li>• Explore the changes and dangers in our local habitat.</li> </ul>
<p><b>As Designers and Artists, we will:</b></p> <ul style="list-style-type: none"> <li>• Mould and add materials using clay.</li> <li>• Explore texture and colour convey feelings and expression.</li> <li>• Know how to prepare ingredients hygienically using appropriate utensils.</li> </ul>	 <p style="text-align: center;"><b>Summer Term Year 4 - Raiders &amp; Traders</b></p>	<p><b>In French, we will:</b></p> <ul style="list-style-type: none"> <li>• Discuss likes and dislikes.</li> <li>• Know and repeat vocabulary related to hobbies (dance, swim, play football etc).</li> <li>• Know and repeat vocabulary related to leisure, holidays and transport.</li> </ul>
<p><b>In PE we will:</b></p> <ul style="list-style-type: none"> <li>• Know how to run, jump and throw with power.</li> <li>• Consider the most effective running techniques.</li> <li>• Work effectively in a team.</li> <li>• Learn how to apply throwing and catching skills in a game.</li> </ul>	<p><b>In Computing we will:</b></p> <ul style="list-style-type: none"> <li>• Explore the importance of accuracy in programming.</li> <li>• Create a program in a text-based language.</li> <li>• Develop the use of count controlled loops.</li> <li>• Design a project that includes repetition.</li> </ul>	<p><b>As respectful members of the community we will:</b></p> <ul style="list-style-type: none"> <li>• Ask questions about what others think and do and how they show their beliefs.</li> <li>• Consider how different sources of information can help answer specific questions.</li> <li>• Explore similarities and differences within and between religions and worldviews.</li> </ul>