

'Inspire, challenge and achieve...together'

HOME-SCHOOL AGREEMENT

Welcome to Oakfield Primary School. We believe that a positive partnership between home and school is vital to help our children flourish and get the very best from their education.

The home-school agreement ensures a clear commitment to working together with clear expectations of pupils, of staff and of parents through our values of being ready, being respectful and being safe.

As a pupil I will:

- Attend school every day and on time (8.45 3.15)
- Be ready to learn and work hard in every lesson
- Be respectful to my fellow pupils, staff and visitors and use my manners well
- Keep myself and others safe, including when using the internet
- Take care of the school building, including the outdoor area
- Be respectful of others and embrace individual differences
- Walk quietly down the corridors
- Follow the lunchtime code of behaviour
- Complete homework set and hand it in on time
- Read five times a week
- Know who to go to if I feel unhappy or unsafe

Signed:

As a parent / carer I will:

- Ensure my child attends school every day and is on time (8.45 - 3.15)
- Adhere to the school's Behaviour and Attendance
 Policy, informing school of my child's absence by 9.30
 a.m. on the first day of absence
- Ensure my child adheres to the school's uniform requirements, including PE kit
- Support my child with homework tasks and ensure homework is returned on time
- Engage with the school termly to discuss my child's progress
- Sign up to and regularly check the school Dojo app to receive messages, letters and information about school events
- Support my child to adhere to the school behaviour code of being ready, respectful and safe
- Inform the school / pastoral team of any issues which may affect my child's work or behaviour
- Ensure any issues or grievances I have are brought to the attention of the school and not posted on social media

Signed:

We, the school will:

- Strive to deliver the highest standards of teaching
- Provide a broad and balanced curriculum with a key emphasis on the basic skills needed to be literate and numerate
- Ensure each child is safe and secure
- Endeavour to meet the requirements of each and every child in order for them to achieve their full potential
- Teach each child to be ready, respectful, safe and resilient
- Discuss with parents / carers on a termly basis each child's progress and targets
- Be available to communicate informally with parents / carers on the playground, via dojo message, telephone call
- Set regular and clearly explained homework tasks to extend and enhance what we teach in school
- Hear each child read twice a week
- Provide regular opportunities for parents /carers to be involved in school life

Signed: