

As Geographers and Historians we will:

Understand the Chronology of WW2 and locate the countries involved.

Explore the significance of The Battle of Britain as a turning point in History.

Further our understanding of Trade and Import/Export by studying Germany.

Develop our understanding of Latitude and Longitude and map coordinates.

As Designers and Artists we will:

Explore and create portrait art.

Understand the significance of art in society.

Use sculpture to show emotion and abstract form.

Create inspired by WW2 era artist Henry Moore and Picasso's *Guernica*.

Develop our use of watercolour and tints and tones.

In PE, as performers and gymnasts we will:

To perform a bhangra dance, showing an awareness of timing, formations and direction.

To develop a dance phrase using actions, dynamics, space and relationships.

To choreograph a freeze frame montage

As Musicians we will:

- Explore how the shape of melody in World War 2 songs and steps and leaves in note intervals.

- Understand how the chromatic scale is made and how it can be played.

- Explore how the sounds of World War 2 can be used and combined with the Chromatic Scale to create a soundscape and represented using a graphic score.

- Explore how a theme can be altered and changed using musical techniques to create a set of variations.

**Spring Term****World War 2 / Germany****In Computing we will:**

Plan the features of a web page whilst considering ownership and copyright.

Apply formulas to data.

As Scientists we will:

- Explore classification systems, understanding that they group according to similarities and differences.

- Use classification keys to sort living things according to observable characteristics.

- Research and describe helpful and harmful microorganisms.

- Design a key to classify leaves found in our local environment.

- Explore how light travels and shadows are cast.

- Understand how we see things by light emitted from light sources or reflected from objects.

As a modern foreign language speaker we will:

To use vocabulary related to classroom routines, school uniform and occupations

To express a simple opinion

To know how to introduce others

As respectful members of the community we will:

Set realistic yet challenging goals.

Recognise others' contributions and achievements.

Develop an awareness of ways to improve our physical and mental health.