

As Musicians we will:

- Play and perform in ensemble contexts
- Use voices and instruments with increasing accuracy, fluency, control and expression
- Compose music for a variety of purposes
- Appreciate and understand a wide range of high-quality live and recorded music
- Develop an understanding of the history of music
- Learn to play the recorder/ glockenspiel

As Designers and Artists we will:

- Sketch cave paintings using lines to create tone and texture
- Cut materials accurately and safely by selecting appropriate tools. Select appropriate joining techniques.
- Create silhouette art inspired by Anthony Hall by using a large brush and watercolour paint to create a background
- Sketch illustrations and use shading to show light and shadow

As Scientists we will:

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement
- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers and the way that water is transported.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

As Historians we will:

- Use evidence to ask questions and find answers to questions about the past.
- Understand the concept of change over time, representing this, along with evidence, on a time line.
- Describe the characteristic features of the past, including Stone Age settlements such as Skara Brae and Starr Carr.
- Use appropriate historical vocabulary to communicate, including: dates, time period, era, change and chronology.
- Exploring Bronze age art, culture and settlements.
- Look at Iron Age hill forts.



Spring Term

Year 3 - Stone Age to Iron Age

In PE, as dancers we will:

- Create actions to move in contact with a partner or interact with a partner.
- Select and link appropriate actions and dynamics to show our dance idea.
- Use straight pathways and clear changes in direction in a line dance.
- Use formations, canon and unison to make our line dance look interesting.

As ICT practitioners we will be:

- Developing desktop publishing and how we can edit different documents using text templates
- To know how to create branching databases to display information

As French language speakers we will:

- Learn the name of some classroom items
- Begin to know classroom instructions
- Know the name of the days and months in French

As respectful members of the community we will:

- Explore British values and celebrate key events within school
- Explore what Christians believe about God
- In PSHCE we will explore dreams and goals, as well as being healthy