

As Geographers we will:

- Name the continents and oceans
- Practise our mapping skills
- Learn and practise geographical vocabulary
- Identify patterns
- Identify some key physical and human features of the places we study
- Learn about life and culture in a contrasting country in the world
- Compare the area in which we live with that in Africa.

In Computing we will:

- Be learning how to programme robots
- Know how to give instructions
- Design our own simple algorithms
- Collate data information
- Input simple data information into a pictogram programme
- Analyse data collected and draw conclusions
- Explore different ways technology can present information

As Designers and Artists we will:

Focus on...

- We will mimick print from the environment
 - Explore sculpture using techniques such as rolling, cutting, moulding, and carving
 - Collage using the techniques of cutting and tearing paper to create a pattern
 - Design and Technology, explain how to assemble and cook ingredients
 - notable artists and the ideas they use

As Musicians we will:

- Listen to a range of music from other cultures and times;
- Identify beat and rhythm;
- Recognise changes in tempo, timbre, dynamics and pitch; rhythmic call and response;
- Learn to compose and sequence sounds to create short, rhythmic phrases;
- Sing and play instruments;
- Recognise crotchet and quaver on the stave;
- Identify notes by letter name.



**Spring Term
Year 2 - My World**

In PE we will:

- Explore dance, exploring how we convey different characters through dance
- Use clear, exaggerated dance moves
- Learn different counts to stay in time of music
- Learn a variety of invasion games
- Learn how to use our bodies to keep possession of equipment
- Know how to defend in different positions
- Know a variety of net and wall games

As Scientists we will:

- Notice that animals, including humans, have offspring which grow into adults
- find out and describe the basic needs of animals, including humans for survival (water, food, air)
- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other

In Religion and Worldviews we will:

- Be able to use clear and simple language to retell a story.
- Recognise a link between a story and a belief/concept.
- Identify at least two ways in which beliefs can impact on the daily life of an individual believer.
- Be able to describe at least two ways in which people express/practice their beliefs as a community, e.g. festivals.
- Be able to make connections between family life and living out religious beliefs.

As respectful members of the community we will:

- Explore and discuss our Dreams and Goals for the year, and future
- Explore ways in which we can achieve our goals and how it may feel to not always achieve them.
- Discuss ways to eat and stay healthy
- Learn about the different food groups to help stay healthy