

As Musicians we will:

- Identify and compare pitch, dynamics and tempo.
- Identify and clap the beat and rhythm.
- Learn how sounds can be used descriptively.
- Use sounds to describe different images.
- Identify and use dynamics.
- Create sounds for effects.
- Create a pictorial score.
- Identify verse and chorus.
- Identify rhythmic patterns.

As Designers and Artists we will:

- Describe the work of notable designers.
- Use rolled up paper, straws and card as materials.
- Design and create a nutritious healthy snack.
- Draw lines of different sizes and thickness.
- Show pattern and texture by adding dots and lines.
- Show different tones by using coloured pencils.
- Design and create an Easter card with moving parts.

As Scientists we will:

- Learn what a material is and describe the properties of materials.
- Learn about the different properties of materials (waterproof, transparent, flexible)
- Identify what materials everyday objects are made out of.
- Observe and comment on changes in the seasons.
- Classify materials based on their properties.
- Classify objects based on the materials they are made out of.

As respectful members of the community we will:

- Understand the meaning of Tawhid in Islam.
- Compare the Islam creation story with the Christian creation story.
- Understand where guidance for Muslims come from.
- Learn who Prophet Muhammad is and what Muslims can learn from him.
- Understand how Muslims pray.
- Understand why Muslims celebrate Eid ul-Fitr.



Spring Term
Year 1 - Toys

In PE, as Dancers we will:

- Move freely with spatial awareness.
- Learn how to change direction during movement.
- Copy a modelled routine.
- Evaluate our own performance and begin to make improvements.

As ICT practitioners we will be:

- Use a computer to write.
- Add and remove text on a computer.
- Compare groups of objects
- Answer questions about groups of objects.

As Historians we will:

- Learn that toys in the past are different to modern day toys.
- Distinguish between old and new toys.
- Describe the features of toys from the past.
- Describe similarities and differences between modern toys and toys from the past.
- Identify how dolls have evolved over time.
- Understand why the features of toys have changed over time.
- Order toys from different time periods chronologically.