

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

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| Total amount carried over from 2020/21 | £8333 |
| Total amount allocated for 2021/22 | £18,370 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £9362.30 |
| Total amount allocated for 2022/23 | £18620 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £18120 |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | 100% |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p> | 66% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 64% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 100% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes/ No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21 | Total fund allocated: | Date Updated: | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: £8867.70 = 49% | |
| Intent | Implementation | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To engage and encourage more children to take part in positive, active playtimes and understand the importance of active, healthy lifestyles. Develop the playground to include more facilities for children to access at break time. To provide pupils with lifelong skills to enable more pupils to confidently access training later in life. To ensure lessons are fully equipped. | <ul style="list-style-type: none"> Refresher course for 20 Y5 play leaders to support the delivery of active playtimes. Meetings carried out half termly/sometimes more frequently depending on support required. Autumn 2021 Adventure playground restored and refurbished allowing pupils to access more physical activities with risk elements to encourage safe risk play. Bikes provided for Reception pupils. Replenishment of resources. July 2022 Commitment to | £0 £250 (overspend from allocation in previous sports premium – late installation due to shortage of supplies). £534 £1953.70 £6130 | <ul style="list-style-type: none"> Monitoring of provision carried out to ensure sessions were held and pupils encouraged to participate. Support from Y6 TA who also led sessions for Y6 pupils to ensure KS1 and KS2 accessed her sessions as well as play leader activities to engage as many pupils as possible. Purchased Summer term 2 2022. Impact limited – this will need to be monitored into the next academic year. As more pupils are showing confidence with bikes through balance bikes | <ul style="list-style-type: none"> Carry out play leader training with Year 5 pupils in Autumn Term 1 2022 led by NH. Year 5 pupils to support with the delivery of the sessions. Pupils in Reception will be given access to bikes encouraging pupils to gain confidence to use them with control. This will then support more pupils in later years when they access Bikeability training to develop their road safety skills and ensure more pupils participate in this training. |

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| | <p>OPAL programme to develop playtimes to engage all pupils.</p> <ul style="list-style-type: none"> Participated in the 'Big Wheel and Walk 2022' organised by Sustran. | £0 | <p>and support from home, bikes provided.</p> <ul style="list-style-type: none"> Staff are able to deliver lessons with equipment available to support all learners. Promoted leading healthy lifestyles by choosing, where possible, active routes to school. | |
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£0 = 0%

| Intent | Implementation | | Impact | |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To raise the profile of PE and Sport across the school to engage and encourage more pupils to adopt healthy lifestyles. | <ul style="list-style-type: none"> Athlete visit from local ex SUFC player, Cliff Byrne. He provided all pupils from Nursery to Y6 with a sponsored fitness session to raise funds for our annual pantomime trip taking part in agility skills to apply in a range of sports. Athlete visit from Ayaz Bhuta, Paralympic Wheelchair Rugby Player. Pupils attended a Q+A to discover his journey into sport promoting inclusivity. Afterwards, pupils participated in a sponsored | <p>£0</p> <p>£0 percentage of funds raised used to pay for the event.</p> | <ul style="list-style-type: none"> Raise the profile of sport, in particular football and rugby. The football session increased the participation of pupils taking part in lunchtime football training as well as mini kicks and football after school clubs. | <ul style="list-style-type: none"> Continue to invite local and national athletes into school to promote healthy lifestyles and a range of sports to engage pupils in sport. |

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| <ul style="list-style-type: none"> To provide a range of out of school clubs to engage pupils in a variety of sports. To promote outside clubs and to provide pupils with taster experiences. | <ul style="list-style-type: none"> After school clubs offered in 2021/22 – netball, cross country, gymnastics and cheer, mini kicks, kwick cricket and football. These were provided to pupils from Reception to Y6 free of charge. All pupils participated in our National School Sports Week 2022. We invited La Danza and Messingham Martial Arts to offer pupils a taster session with the local clubs to broaden their experiences with sports they may not have engaged with prior to the event. All Y6 pupils participated in bikeability training. Pedal taster session for Year 1+2 | <p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p> | <ul style="list-style-type: none"> After school club registers – <ul style="list-style-type: none"> Gymnastics – 18 Netball – 10 Kwick Cricket – 9 Football – 13 Mini Kicks – 10 Cross Country – 30 Positive feedback received from pupils who participated in sessions with enthusiasm. All Y6 pupils were taught and given the opportunity to practise road safety skills on their bike ensuring they are confident and safe whilst on the road. 4 pupils were unable to ride a bike prior to the training. After the training 3 out of 4 were confident riders and accessed the road safety training. (4th pupil was absent for 2 sessions so unable to complete course). Majority of pupils were able to ride a bike confidently after the cycle training which ensures they will be prepared for their road safety training in Y6. | <ul style="list-style-type: none"> Continue to offer a range of sport across all age groups to encourage healthy participation in competitive and non-competitive sport to promote healthy active lifestyles. Continue to promote local clubs and offer taster sessions to encourage pupils to participate in sport in or out of school and for those who are unable to access outside clubs, they will be offered taster sessions to broaden their experiences. Liaise with local clubs throughout the year. Continue to work with FirstStep cycle to provide road safety skills. To utilise the bikes provided in Reception to ensure more pupils are confident riding a bike. |
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| Subject Leader: | N.Herrick |
| Date: | 21.07.22 |
| Governor: |  C Kupfers – Chair |
| Date: | 27.7.2022 |