



Oakfield Primary School Religion and Worldviews Medium Term Plan - Summer

EYFS	<p>PSED: Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably.</p> <p>Literacy: Exploration of different texts and language comprehension.</p> <p>UtW: Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.</p> <p>EAD: The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.</p>						
Term	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Summer	<p>To know which places are special to myself and to religious members.</p> <p>To understand why our world is beautiful. To know some religious beliefs about the natural world.</p>	<p>To begin to develop my own viewpoints on the natural world.</p> <p>To understand the key events in the Christian creation story.</p> <p>To understand why Christians believe we need to look after the world.</p> <p>To know how Christians look after the natural world, including community involvement.</p> <p>To understand the differences and similarities between the Jewish and the Christian creation story.</p> <p>To know the different ways Jewish people carry out Tikkun olam (repairing the world).</p> <p>To know how Jewish</p>	<p>To know what a Church is and what role a Vicar/Reverend plays in a church.</p> <p>To identify the key features of a church and to understand how they connect with Christian beliefs about God, the world and human beings.</p> <p>To understand diversity in terms of Christian places of worship.</p> <p>To understand the key beliefs of Judaism.</p> <p>To understand some of the practises Jewish people do in a place of worship.</p> <p>To identify the key features of a Synagogue and to understand how they connect with Jewish</p>	<p>To know how different people live their lives - understanding religious viewpoints.</p> <p>To know how Jewish people live their lives.</p> <p>To know how Jewish people live their lives using the 10 commandments.</p> <p>To know how different people live their lives - understanding non-religious views.</p> <p>To know and understand the atheists views on the 10 non-commandments.</p> <p>To know what it means to have a world view.</p> <p>To know about my own world view.</p>	<p>To understand what is meant by a 'pilgrimage' and why people are motivated to participate in a pilgrimage.</p> <p>To know the key destinations in the Jewish pilgrimage to Jerusalem.</p> <p>To understand what Jerusalem means to Jewish people.</p> <p>To understand the practices involved in the Jewish pilgrimage to Jerusalem and their symbolism.</p> <p>To know why some Christians pilgrimage to Jerusalem.</p> <p>To know what the differences and similarities are between the Jewish and</p>	<p>To understand what is meant by forgiveness.</p> <p>To understand what is meant by 'forgiveness' in the Lord's Prayer.</p> <p>To understand whether Christians need to pray for forgiveness to be forgiven by God.</p> <p>To understand how the Parable of the Lost Son teaches forgiveness to Christians.</p> <p>To explore how some Christians have put these beliefs into practice in their own lives.</p> <p>To understand how Joseph forgave his brothers and how this links to the Jewish belief of Mitzvah.</p> <p>To understand what is meant by 'atonement'.</p>	<p>To know what the different religions are in the UK and their place in history.</p> <p>To understand whether the UK is a multi-worldview, multi-faith or mono-faith country and compare this to our local area.</p> <p>To understand whether religious people have a positive impact on society today - Christianity.</p> <p>To understand whether religious people have a positive impact on society today - Sikhism</p> <p>To understand whether religious people have a positive impact on society today - Salvation Army</p> <p style="text-align: right;">1</p> <p>To know that the media</p>

		<p>families carry out Shabbat around the world.</p> <p>To develop my own ideas on Shabbat practices.</p> <p>To understand the key events in the Islamic creation story.</p> <p>To know how Muslims look after the natural world, including community involvement and as individuals.</p> <p>To understand the similarities and differences between all taught religions in terms of creation and the natural world.</p> <p>To understand how I can look after the natural world and why this is important.</p>	<p>beliefs.</p> <p>To understand how the key features of a Synagogue connect with Jewish beliefs about God, the world and human beings.</p> <p>To understand diversity in terms of Islamic places of worship.</p> <p>To understand how the key features of an Islamic place of worship connect with Muslim beliefs and ways of living.</p> <p>To understand some of the practices Muslims do in a place of worship, and to ask questions about these practises.</p> <p>To understand what makes an Islamic place of worship a special place.</p> <p>To apply my own understanding of family connections, to understand whether going to a place of worship affects family life.</p> <p>To understand how going to a place of worship can build a sense of community worldwide.</p>		<p>Christian pilgrimage to Jerusalem.</p> <p>To know the key destinations in the Hindu pilgrimage, the Kumbh Mela.</p> <p>To understand the significance of the River Ganges.</p> <p>To apply my understanding of pilgrimages to answer - Is it the travelling or the destination that is important in a pilgrimage?</p> <p>To know how a pilgrimage can affect the environment.</p> <p>To understand the impact pilgrimage has on religious believers.</p>	<p>To explore the practices involved in Yom Kippur and how these link to forgiveness.</p> <p>To know what the differences are between atonement and just saying sorry.</p> <p>To understand what the Dhammapada tells us about Buddhists' views on forgiveness.</p> <p>To understand how Buddhists follow the Eightfold Path in order to reach forgiveness.</p> <p>To know how the Eightfold Path can be used in daily life.</p> <p>To understand whether we should always forgive, drawing on own worldviews.</p>	<p>can portray religions/religious people in both positive and negative ways.</p> <p>To understand religious prejudice and discrimination by applying my own worldviews.</p> <p>To understand the challenges religious people face in UK society today - Islam.</p> <p>To understand the challenges religious people face in UK society today - clothing and symbols.</p> <p>To understand whether we need religion in the UK today.</p> <p>To answer the question 'How valuable is religion today?'</p>
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