



Oakfield Primary School - History - Summer Term

EYFS: Understanding the World					
Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them - from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
To know how to describe modern toys	To understand why people from History are important.	To know when and where the first civilisations appeared	To know the chronology of Anglo- Saxon and Viking settlement in Britain	To know the location and time period of the Ancient Greek Empire	To know the period and location of the Early Islamic Civilisation.
To understand that toys in the past were different to modern day	To know when, where and why Christopher Columbus explored the world	To understand the importance of the River Nile in Ancient Egypt	To know why the Anglo-Saxons came to Britain	To understand the strengths of Sparta City State	To understand the origins of Baghdad.
To know that some toys are the same	To know what Christopher Columbus discovered	To understand the role of the pharaoh in Ancient Egypt	To know how Christianity was introduced to Britain during the Anglo-Saxon period	To understand the importance of democracy in the Athenian city state.	To understand how the Silk Road contributed to the Early Islamic Civilisation.
To know how to recognise toys that are old and toys that are new	To know how Neil Armstrong became involved in the lunar missions	To know why Egyptians built pyramids	To understand how archaeologists use artefacts to draw conclusions	To understand the importance of philosophy in the Athenian city state.	To know the legacy of Baghdad
To understand similarities and differences with toys over time	To understand importance of Neil Armstrong's achievements	To understand the significance of the discovery of Tutankhamun's tomb	To know why the Vikings came to Britain	To know how our language is influenced by Ancient Greece	To know the chronology of key events linked to crime.
	To understand the		To know the significance of the Viking raid on Lindisfarne		To understand how crime has changed over time
					To understand how



	<p>similarities and differences between Christopher Columbus and Neil Armstrong</p> <p>To know the importance of the Wright Brothers</p> <p>To know why Amy Johnson is a famous local person</p> <p>To understand the impact of Mary Seacole in nursing.</p> <p>To understand the significance of Florence Nightingale's achievements.</p> <p>To understand the similarities and differences between Florence Nightingale and Mary Seacole.</p>		<p>To know how Vikings traded across Britain and further afield</p> <p>To know how to identify Anglo-Saxon and Viking settlements on the local area.</p> <p>To understand how Alfred the Great introduced monarchy to Britain</p>		<p>punishment has changed over time</p> <p>To know why the British police force was formed and how it has evolved.</p> <p>To know how crimes have been solved in different periods of British History</p>
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