



READING - YEAR 2

Aspect	Autumn	Spring	Summer
Phonics	<ul style="list-style-type: none"> <li>• I understand the importance of decoding words automatically.</li> <li>• I understand that some words cannot be decoded with phonic strategies.</li> <li>• I know how to use the graphemes taught to blend sounds.</li> <li>• I know that phonemes may be represented by different graphemes.</li> <li>• I know that familiar words do not need to be sounded out and blended.</li> <li>• I know how to read these familiar words automatically and accurately without sounding or blending.</li> </ul>	<ul style="list-style-type: none"> <li>• I know that the same grapheme may be read in different ways.</li> <li>• I recognise alternatives and consider which will make more sense.</li> <li>• I recognise syllables in words.</li> <li>• I know that breaking words into syllables helps fluent decoding.</li> <li>• I know that other strategies can be used to read unfamiliar words.</li> <li>• I know how to use other strategies to support fluent decoding.</li> </ul>	<ul style="list-style-type: none"> <li>• I know how to read words of two or more syllables accurately.</li> <li>• I know how to read aloud books closely matched to my improving phonic knowledge, sounding out unfamiliar words accurately automatically and without undue hesitation.</li> <li>• I know how to read these books fluently and confidently.</li> </ul>
Reading For Pleasure	<ul style="list-style-type: none"> <li>• I know that these are different kinds of stories.</li> <li>• I know how to listen to or read a range of different kinds of stories.</li> <li>• I know how to make choices about the books I read.</li> <li>• I know that non-fiction books are organised differently from fiction texts.</li> <li>• I know that books or texts have a purpose.</li> </ul>	<ul style="list-style-type: none"> <li>• I know how to explain why I prefer certain books or stories.</li> <li>• I can retell stories with the key events in the correct sequence.</li> <li>• I can retell a story with the key events and the characters.</li> <li>• I know how to find information in a non-fiction book.</li> <li>• I know how to identify the purpose of a book or a text.</li> <li>• I know that books and stories are set in different places and times.</li> </ul>	<ul style="list-style-type: none"> <li>• I know how to decide how useful a non-fiction book is to find the information I need.</li> <li>• I can find the setting or time in non-fiction books and stories.</li> <li>• I can discuss the setting or time in books.</li> </ul>

<p>Reading For pleasure - poetry</p>	<ul style="list-style-type: none"> <li>• I know the difference between poetry and narrative.</li> <li>• I know that there are different kinds of poetry.</li> <li>• I know how to listen to different kinds of poetry</li> <li>• I know how to talk about books or poems read.</li> <li>• I know that stories and poems can have patterned or recurring literary language.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• I know how to talk about the meaning of different poems</li> <li>• I recognise that a poem can tell a story</li> <li>• I know how to learn a poem by heart.</li> <li>• I know how to give an opinion on books or poems read.</li> <li>• I know how to find patterned or recurring literary language in poems and stories.</li> <li>• I know how to find favourite words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>• I know how to recite or perform a poem making the meaning clear.</li> <li>• I know how to talk about favourite words and phrases.</li> <li>• I know the word choice affects meaning.</li> <li>• I can explain why a writer has chosen a word to affect meaning.</li> </ul>
<p>Reading accurately, with fluency and with Understanding</p>	<ul style="list-style-type: none"> <li>• I know that the purpose of reading is to make meaning.</li> <li>• I know that there is a range of decoding strategies.</li> <li>• I know how to check that text I read makes sense.</li> <li>• I know how to re-read when I have lost the meaning.</li> </ul>	<ul style="list-style-type: none"> <li>• I understand how to self- correct when I have lost the meaning.</li> <li>• I know how to use prior knowledge and reading experiences to understand text.</li> <li>• I know how to use the context to understand texts</li> <li>• I know how to ask questions to clarify understanding</li> <li>• I can find the answers to retrieval questions, about stories, poems or nonfiction texts.</li> <li>• I know how to recognise that a writer can have a message for the reader.</li> <li>• I can make predictions about possible events.</li> </ul>	<ul style="list-style-type: none"> <li>• I know what the inference - 'reading between the lines' - means.</li> <li>• I know how to find inferences about characters' feelings and thoughts.</li> <li>• I can explain inferences about characters' feelings and thoughts.</li> <li>• I know how to give reasons for characters' action or behaviour.</li> <li>• I recognise key ideas in a text.</li> <li>• I know how to explain a writer's message.</li> <li>• I know how to make predictions about how characters might behave.</li> </ul>