



## Oakfield Primary School Religion and Worldviews Medium Term Plan - Spring

EYFS	<p>PSED: Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably.</p> <p>Literacy: Exploration of different texts and language comprehension.</p> <p>UtW: Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.</p> <p>EAD: The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.</p>						
Term	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Spring	To know which books are special to myself and religious members	<p><b>God - Islam</b></p> <p>To know how Allah is described in the Qur'an.</p> <p>To understand the meaning of Tawhid, the 99 names of Allah and Allah being the Creator.</p> <p>To know what Muslims learn about Allah and their faith through the Qur'an.</p> <p>To know why the Qur'an is special.</p> <p>To know some stories which help Muslims understand the power of Allah, e.g. the Night of Power, creation</p>	<p><b>Being Human - Christianity</b></p> <p>To know what the Bible says about how Christians should treat others and live their lives.</p> <p>To understand how some Parables, e.g. the Good Samaritan; the Creation Story and the story of Adam and Eve effect how Christians live their life.</p> <p>To know how Christian faith and beliefs be seen in the actions of inspirational Christians from the</p>	<p><b>God - Christianity</b></p> <p>To know how symbols in the Bible help Christians relate to God.</p> <p>To understand the Trinity: Father (Creator), Son (God Incarnate) and Holy Spirit (Sustainer).</p> <p>To know what symbols in the story of Jesus' baptism reveal about the nature of God.</p> <p>To understand the symbolism of the dove - Holy Spirit.</p> <p>To understand the symbolism of water - cleansing and purity.</p>	<p><b>Community - Christianity</b></p> <p>To know how Christian belief is expressed collectively.</p> <p>To understand worship in different Christian denominations, e.g. Quaker, Methodist, Evangelical, Pentecostal and globally, e.g. use of silence, music, actions, cultural traditions.</p> <p>To understand Christian buildings, artefacts and symbols links to</p>	<p><b>Being Human - Christianity</b></p> <p>To know how the Bible teaches Christians to treat others.</p> <p>To understand the Ten commandments (Exodus 20:1-17, Deuteronomy 5:6-21).</p> <p>To understand what The Beatitudes (Matthew 5:1-12) teaches Christians.</p> <p>To understand what The Sermon on the Mount (Matthew 5-7) teaches Christians.</p> <p>To understand what</p>	<p><b>Life Journey - Christianity</b></p> <p>To know how Christians show they belong.</p> <p>To understand the promises and vows made during belonging events - Baptism, Confirmation, Dedication, believers' baptism, marriage, and funerals</p> <p>To understand that symbols or actions are an expression of belonging to the Christian faith, e.g. cross, ichthus (fish), Star of David.</p>

		<p>story.</p> <p>Skills to be covered: B1, B2, T1, T3</p>	<p>Bible, e.g. Noah, David, Jonah, Mary, the disciples.</p> <p>Skills to be covered: B1, B2, T1, T3</p>	<p>To know which visual symbols and symbolic acts can be seen in a Christian church.</p> <p>To know what happens during Holy Communion.</p> <p>To know about the artefacts and visual symbols, stained glass windows, altar, communion table, pulpit, cross, etc in a church.</p> <p>To know how language within worship might express Christian beliefs, e.g. Psalms, liturgy, the Lord's Prayer, worship songs/hymns.</p> <p>Skills to be covered: B1, B2, T2, T3</p>	<p>worship, rituals and ceremonies.</p> <p>To know how Christian worship and celebration build a sense of community.</p> <p>To understand the role of communal celebration during worship and festivals, e.g. Holy Communion and Pentecost.</p> <p>To know the importance of worshipping together.</p> <p>Skills to be covered: B2, L1, L2, L3, L4a, T2</p>	<p>The Greatest Commandment (Mark 12:30-31) teaches Christians.</p> <p>To understand how the teachings are expressed in practice.</p> <p>To understand personal and corporate actions links to Jesus' teachings.</p> <p>To understand the impact of the faith and actions of inspirational people, e.g. Jackie Pullinger, Archbishop Justin Welby, Mother Theresa, Gladys Aylward, Christians Against Poverty, Street Pastors.</p> <p>Skills to be covered: B2a, L2, L3, T2, T3</p>	<p>Skills to be covered: B1, B2a, B2b, L2, L3, L4a, L4b, T1</p>
To know what things are special to myself and religious members	<p><b>Community - Islam</b></p> <p>To know how Muslims express their beliefs.</p> <p>To understand Ibadah - use of significant objects, e.g. prayer beads, prayer mats, compass.</p> <p>To know Muslims respect their teachers and elders.</p> <p>To know which celebrations are important to Muslims.</p> <p>To know the importance of the festivals Eidul-Fitr and Eidul-Adha.</p> <p>Skills to be covered: B2, L2, L3, L4a, L4b, T1, T3</p>	<p><b>Life Journey - Christianity</b></p> <p>To know how Christians celebrate birth.</p> <p>To know what happens at a Christening and a Baby Dedication.</p> <p>To understand the meaning of actions and symbols within these celebrations.</p> <p>To know what it means and why it matters to belong.</p> <p>To know what belonging means to individual Christians in the locality.</p> <p>To know the church's role in bringing people together, e.g. during key festivals such as Easter.</p> <p>Skills to be covered: B2, L3, L4a, L4b, T1, T3</p>					

