



Oakfield Primary School Religion and Worldviews Medium Term Plan - Autumn

EYFS	<p>PSED: Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably.</p> <p>Literacy: Exploration of different texts and language comprehension.</p> <p>UtW: Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.</p> <p>EAD: The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.</p>						
Term	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>To know about myself</p> <p>To know which people are special to me and religious groups</p>	<p>God - Christianity</p> <p>To know what Christians learn and understand about God through Old Testament Bible stories.</p> <p>To know some of God's encounters with people in the Old Testament, e.g. Moses, Abraham, Noah.</p> <p>To know that God is a guide.</p> <p>To know God has a plan.</p> <p>To know what stories in the New Testament tell Christians about</p>	<p>Being Human - Islam</p> <p>To know what the Qur'an says about how Muslims should treat others and live their lives.</p> <p>To know what the role of the Imam is as set out in the Qur'an.</p> <p>To understand Sha'adah (statement of faith - first of five pillars).</p> <p>To know how Muslim's serve others and support the poor, e.g. Zakah.</p> <p>To know how Muslim faith and beliefs be</p>	<p>God - Hinduism</p> <p>To know how deities and key figures are described in Hindu sacred texts and stories.</p> <p>To know what Hindus might understand about the Divine through these stories.</p> <p>To know the key scriptures - Vedas, Bhagavad Gita, Mahabharata.</p> <p>To know the key themes in the Mahabharata.</p> <p>To understand the concept of Trimurti - Brahma(n), samsara</p>	<p>Community - Hinduism</p> <p>To know how Hindu belief is expressed personally and collectively.</p> <p>To know how belief is expressed individually, e.g. home shrines, personal gods/goddesses.</p> <p>To understand the importance of family worship.</p> <p>To know about the puja ceremony</p> <p>To know some artefacts used in worship, e.g. bell, puja tray.</p>	<p>Being Human - Hinduism</p> <p>To know how Hindus reflect their faith in the way they live.</p> <p>To know how a Hindu might seek to achieve moksha. To know what karma is and how it drives the cycle of samsara.</p> <p>To understand the devotion to Brahman.</p> <p>To know the key importance of dharma - including duty towards self, deities and others in society.</p> <p>To know how a Hindu may try and fulfil</p>	<p>Life Journey - Hinduism/Islam</p> <p>Hinduism:</p> <p>To know how Hindus show they belong.</p> <p>To understand Samskaras (passage of life).</p> <p>To know about the birth ceremonies/belief - namkarna and jatakarma.</p> <p>To understand the importance of ear piercing (karnavedha) and the first haircut (mundan).</p> <p>To know about Upananyana or 1 sacred thread</p>

	<p>Jesus. To know about Jesus's life and teachings (parables), e.g. The Good Samaritan, The Lost Sheep, Houses Built Upon Rock and Sand. To know some of God's miracles.</p> <p>Skills to be covered: B1, B2, T1, T3</p>	<p>seen in the actions of inspirational Muslims. To know some stories about Muhammad and other Prophets, e.g. Ibrahim, and their teachings.</p> <p>Skills to be covered: B1, B2, T1, T3</p>	<p>and moksha. To know the purpose of visual symbols in the mandir. To know some of the key symbols: Om/Aum, swastika (symbol of luck and prosperity), lotus flower, murtis.</p> <p>Skills to be covered: B1, B2, T2, T3</p>	<p>To know how Hindu worship and celebration builds a sense of community. To know some festivals, e.g. Diwali, Holi - stories, practices, food, worship, diversity, shared experiences.</p> <p>Skills to be covered: B2, L1, L2, L3, L4a, T2</p>	<p>their Dharma, relating to beliefs about samsara. To understand good and bad karma. To understand how to complete Moksha.</p> <p>Skills to be covered: B2a, L2, L3, T2, T3</p>	<p>ceremony.</p> <p>Islam: To know how Muslims show they belong. To understand the importance of Birth ceremonies/ belief - choice of names, the qualities or people associated with certain names. To understand the role of madrasahs, e.g. training to become Hafiz.</p> <p>Skills to be covered: B1, B2a, B2b, L2, L3, L4a, L4b, T1</p>
	<p>Community - Christianity To know what Christians do to express their beliefs. To know how Christians develop a sense of community, e.g. by attending church, taking part in prayer events. To know about personal devotion - commitment to God shown through prayer, actions. e.g. baptism, confirmation. To know which celebrations are</p>	<p>Life Journey - Islam To know what Muslims do to celebrate birth. To know that the birth of a baby is a blessing - Aqiqah ceremony and why belonging is special. To know about the call to prayer (Adhaan) into baby's ear and taste of something sweet. To understand the importance of shaving of head and weighing of hair. To know what it means to belong and</p>	<p>God - Islam To know what the main concepts in Islam reveal about the nature of Allah, To know the purpose of visual symbols in a mosque.</p> <p>Skills to be covered: B1, B2, T2, T3</p>	<p>Community - Islam To know how Muslim worship is expressed collectively. To know the role of the mosque and community - social, religious, educational, welfare centre. To understand Ummah - the global community of Muslims. To understand the significance of Hajj/Umrah. To know how Muslim worship and celebration builds a sense of community.</p>	<p>Being Human - Islam To know what the Qur'an teaches Muslims about how they should treat others. To understand the practices that underpin the Five Pillars of Islam, and how they bind the global Muslim community together. To understand Islamic family life, roles and responsibilities. To know how Muslim teachings guide the way Muslims act in</p>	

		<p>important to Christians, such as Christmas. To know what the key practices associated with these celebrations are and what they tell us about beliefs about God, humans and the world.</p> <p>Skills to be covered: B2, L2, L3, L4a, L4b, T3</p>	<p>understand why this is important.</p> <p>Skills to be covered: L4a, L4b, T1, T3</p>		<p>To know how Eid is celebrated.</p> <p>Skills to be covered: B2, L1, L2, L3, L4a, T2</p>	<p>the world. To understand Hadith. To know the importance of charity. To know how Muslim beliefs are expressed in practice, through inspirational contemporary people, e.g. Amir Khan.</p> <p>Skills to be covered: B1, B2a, L2, L3, T2, T3</p>	
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