



Oakfield Primary School Religion and Worldviews Long Term Plan

EYFS	<p>PSED: Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably.</p> <p>Literacy: Exploration of a range of texts and language comprehension.</p> <p>UtW: Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.</p> <p>EAD: The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.</p>						
Term	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Knowledge on myself Knowledge on special people to me and religious groups	God - Christianity Knowledge of how Christians learn and what they understand about God through Old Testament Bible stories. Knowledge of what stories in the New Testament tell Christians about Jesus. Skills to be covered: B1, B2, T1, T3	Being Human - Islam Knowledge on what the Qur'an says about how Muslims should treat others and live their lives. Knowledge on how Muslim faith and beliefs be seen in the actions of inspirational Muslims. Skills to be covered: B1, B2, T1, T3	God - Hinduism Knowledge on how deities and key figures are described in Hindu sacred texts and stories. Knowledge on what Hindus understand about the Divine through these stories. Knowledge on the purpose of visual symbols in a mandir. Skills to be covered: B1, B2, T2, T3	Community - Hinduism Knowledge on how Hindu belief is expressed personally and collectively. Knowledge on how Hindu worship and celebration build a sense of community. Skills to be covered: B2, L1, L2, L3, L4a, T2	Being Human - Hinduism Knowledge on how Hindus reflect their faith in the way they live. Knowledge on karma and how it drives the cycle of samsara. Knowledge on how a Hindu can seek to achieve moksha. Skills to be covered: B2a, L2, L3, T2, T3	Life Journey - Hinduism/Islam Knowledge on how Hindus show they belong. Knowledge on how Muslims show they belong. Skills to be covered: B1, B2a, B2b, L2, L3, L4a, L4b, T1
		Community - Christianity Knowledge of what Christians do to	Life Journey - Islam Knowledge on how Muslims celebrate	God - Islam Knowledge on what the main concepts in Islam reveal about	Community - Islam Knowledge on how Muslim worship is expressed	Being Human - Islam Knowledge on what the Qur'an teaches	

		<p>express their beliefs. Knowledge of which celebrations are important to Christians.</p> <p>Skills to be covered: B2, L2, L3, L4a, L4b, T3</p>	<p>birth.</p> <p>Skills to be covered: L4a, L4b, T1, T3</p>	<p>the nature of Allah. Knowledge on the purpose of visual symbols in a mosque.</p> <p>Skills to be covered: B1, B2, T2, T3</p>	<p>collectively. Knowledge on how Muslim worship and celebration build a sense of community?</p> <p>Skills to be covered: B2, L1, L2, L3, L4a, T2</p>	<p>Muslims about how they should treat others. Knowledge on how Muslim teachings guide the way Muslims act in the world. Knowledge on how Muslim beliefs are expressed in practice.</p> <p>Skills to be covered: B1, B2a, L2, L3, T2, T3</p>	
Spring	Knowledge on special books to myself and religious members	<p>God - Islam Knowledge of how Allah is described in the Qur'an. Knowledge of what Muslims learn about Allah and their faith through the Qur'an.</p> <p>Skills to be covered: B1, B2, T1, T3</p>	<p>Being Human - Christianity Knowledge on what the Bible says about how Christians should treat others and live their lives. Knowledge on how Christian faith and beliefs be seen in the actions of inspirational Christians.</p> <p>Skills to be covered: B1, B2, T1, T3</p>	<p>God - Christianity Knowledge on how symbols in the Bible help Christians relate to God. Knowledge on what symbols in the story of Jesus' baptism reveal about the nature of God. Knowledge on visual symbols and symbolic acts seen in a Christian church. Knowledge on how language within worship expresses Christian beliefs.</p>	<p>Community - Christianity Knowledge on how Christian belief is expressed collectively. Knowledge on how Christian worship and celebration build a sense of community.</p> <p>Skills to be covered: B2, L1, L2, L3, L4a, T2</p>	<p>Being Human - Christianity Knowledge on how the Bible teach Christians to treat others, and how this is expressed in practice.</p> <p>Skills to be covered: B2a, L2, L3, T2, T3</p>	<p>Life Journey - Christianity Knowledge on how Christians show they belong.</p> <p>Skills to be covered: B1, B2a, B2b, L2, L3, L4a, L4b, T1</p>
	Knowledge on special things to myself and religious members	<p>Community - Islam Knowledge of how Muslims express</p>	<p>Life Journey - Christianity Knowledge on how</p>				

		<p>their beliefs. Knowledge of which celebrations are important to Muslims.</p> <p>Skills to be covered: B2, L2, L3, L4a, L4b, T1, T3</p>	<p>Christians celebrate birth. Knowledge on what it means and why it matters to belong.</p> <p>Skills to be covered: B2, L3, L4a, L4b, T1, T3</p>	<p>Skills to be covered: B1, B2, T2, T3</p>			
Summer	<p>Knowledge on special places to myself and religious members</p> <p>Knowledge on our beautiful world, and religious beliefs about the natural world</p>	<p>Creation/ The natural world Knowledge on religious/non-religious accounts of the origins of the universe; key religious beliefs about the natural world and human interaction with the natural world.</p> <p>Skills to be covered: B1, B2, L1, L3, L4a, L4b, T1, T3</p>	<p>Places of worship Knowledge on symbols, architecture, worship, diversity, practices, connections with key beliefs, etc in places of worship.</p> <p>Skills to be covered: B2, L1, L2, L3, L4a, L4b, T1, T2, T3</p>	<p>Codes for Living: How should we live? Knowledge on the 'Codes for Living' and how people are expected to live their lives, ie. Christian Ten Commandments or Humanism Ten Non Commandments.</p> <p>Skills to be covered: B1, B2, L1, L2, L3, L4a, L4b, T1, T2, T3</p>	<p>Pilgrimage Knowledge on the journeys carried out by religious people - motivation for the journey, key destinations, practices associated with the journey, key beliefs expressed by the journey, etc.</p> <p>Skills to be covered: B1, B2, L1, L2, L3, L4a, L4b, T1, T2, T3</p>	<p>Forgiveness Knowledge on religious/non-religious beliefs about forgiveness; examples of religious festivals/practices/stories that focus on saying sorry and asking for forgiveness, e.g. Yom Kippur, Diwali, Easter.</p> <p>Skills to be covered: B1, B2a, B2b, L1, L2, L3, L4a, L4b, T1, T2, T3</p>	<p>How valuable is religion today? Knowledge on how valuable religion is today, by exploring multi-faith society, Humanism, religious stereotypes, charities, religious prejudice.</p> <p>Skills to be covered: B1, B2a, B2b, L1, L2, L3, L4a, L4b, T1, T2, T3</p>