



Oakfield Primary School - History - Spring Term

EYFS: Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>To understand how old I am and compare my age to others</p> <p>To create a timeline of my life</p> <p>To know the difference between the toys I play with and the toys my parents played with</p> <p>To know to create questions to ask grandparents about toys in their childhood</p> <p>To know the difference between the toys I play with and my grandparents played with</p> <p>To understand how toys have changed over time (within living memory)</p>	<p>Geography Focus</p>	<p>To know how to order events chronologically</p> <p>To know how to speculate how cave paintings were created</p> <p>To know how to make deductions from primary sources.</p> <p>To know and describe the physical features of Britain</p> <p>To know how to compare and contrast landscapes in the past and now.</p> <p>To understand non-written sources of evidence about the Stone Age</p> <p>To know how to make deductions from primary sources</p> <p>To understand how food was produced and cooked.</p>	<p>Geography Focus</p>	<p>Geography Focus</p>	<p>To know the chronology and context of WW2.</p> <p>To understand why this was a World War and who were involved</p> <p>To know how to compare, contrast and justify the changes in military equipment from WW1 to WW2</p> <p>To understand what is meant by the holocaust</p> <p>To understand the significance of The Battle of Britain</p> <p>To know how study an area of local history and how it was effected by WW2</p> <p>To understand the significance of the treaty of Versailles how this led to WW2.</p>



		<p>To know about the history of Star Carr</p> <p>To understand the history of Skara Brae</p> <p>To know how to compare and contrast housing during the different periods of the Stone age</p> <p>To understand the different theories about the building of Stonehenge</p> <p>To know how to compare and contrast the Bronze Age and Stone Age</p> <p>To know and describe the key characteristics of a Bronze age settlement</p> <p>To understand how British society changed in the Iron Age</p> <p>To know how to use historical sources to imagine what life might have been like in an Iron Age hill fort</p> <p>To know how to compare and contrast life across periods of History</p>			
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