



Oakfield Primary School - History - Autumn Term

EYFS: Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them - from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>To understand how old I am and compare my age to others</p> <p>To create a timeline of my life</p> <p>To know the changes in technology in home</p> <p>To know the modes transport we see</p> <p>To know the modes of transport in the past</p> <p>To understand and compare how transport has changed over time (within living memory)</p> <p>To know the difference between the toys I play with and the toys my parents played with</p> <p>To know to create questions to ask grandparents about</p>	<p>To know how to create a timeline showing the chronology of own life events.</p> <p>To understand the significance of the moon landing.</p> <p>To know the importance of Neil Armstrong and Tim Peake and make comparisons.</p> <p>To know the chronology of the events on the night the Titanic sank.</p> <p>To understand how different classes in society were affected.</p> <p>To understand why the sinking of the Titanic is an important event.</p> <p>To know how to ask and answer questions about a historical event</p>	<p>Geography Focus</p>	<p>To know and place key events from the Roman Empire.</p> <p>To understand how the Roman Empire spread.</p> <p>To understand the structure of Roman society & the roles of people within society.</p> <p>To know and identify Roman buildings & their uses.</p> <p>To know how to use primary & secondary sources.</p> <p>To understand the importance of Roman infrastructure.</p> <p>To understand why the Roman Empire came to an end.</p> <p>To understand the legacy of the Romans in modern day Britain.</p>	<p>To know the names and locate significant events in local history on a timeline.</p> <p>To know how Scunthorpe was formed.</p> <p>To understand how industry has developed in Scunthorpe over time.</p> <p>To understand the importance and impact of local historical figures.</p> <p>To understand the development of Scunthorpe United.</p> <p>To understand, identify and describe the reasons for the start of WW1.</p> <p>To understand the purpose and effectiveness of propaganda posters during WW1.</p> <p>To understand enlisting and</p>	<p>To understand and draw a time line showing key historical events.</p> <p>To understand and create a non-chronological report on the life and impact of Queen Victoria.</p> <p>To understand and describe inequality during the Victorian Era.</p> <p>To understand how the British Empire was at its largest during the Victorian period.</p> <p>To understand how the industrial revolution affected the daily lives of the people of Britain.</p>



<p>toys in their childhood</p> <p>To know the difference between the toys I play with and my grandparents played with</p> <p>To understand how toys have changed over time (within living memory)</p>	<p>To understand how historical events are still important today</p> <p>To know the chronology of the events of the Great fire of London</p> <p>To understand how we know about the events of the Great Fire of London</p> <p>To know the impact of the great fire of London</p>			<p>conscription.</p> <p>To understand the role of affluent local families.</p> <p>To understand the significant role women played during WW1.</p> <p>To know a significant figure from British History during WW1.</p> <p>To know about Christmas' during the period of war.</p>	
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