



Oakfield Primary School French Medium Term Plan - Spring

<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<p><u>Colours & Numbers</u> To know and repeat the colours blue and red</p> <p>To know and repeat the numbers 0-5</p> <p><u>Family/Home</u> To know vocabulary related to family - my family, my mum, my dad, my brother, my sister, baby</p> <p>To know and repeat vocabulary related to my house - my house, room, kitchen, bedroom, living room</p> <p>To know and repeat the adjectives big and small</p>	<p><u>Family</u> To know and repeat vocabulary related to family - grandma, grandad</p> <p><u>Spring/Easter</u> To understand about Easter traditions in France. To know and repeat the vocabulary - egg, bell, chick, chicken</p>	<p><u>Zoo</u> To know and repeat vocabulary related to zoo animals - elephant, giraffe, kangaroo, lion, tiger</p> <p><u>Colours, Shapes & Numbers</u> To know and repeat the colours - yellow, green, black & white</p> <p>To know and repeat the shapes - circle, triangle, rectangle, square</p> <p>To know and repeat the numbers 0-10</p>	<p><u>Instructions</u> To know and repeat vocabulary related to instructions - listen, look, sit down, stand up, repeat, come here, silence</p> <p><u>Time</u> To know and repeat vocabulary related to days of the week - Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday</p> <p>To know and repeat vocabulary related to months of the year - January, February, March, April, May, June, July, August, September, October, November, December</p> <p><u>Easter</u> To know and repeat six food items - the flour, an egg, the milk, the sugar, the salt, the lemon juice</p> <p>To recognise the words - put, add and stir/mix</p>	<p><u>Describing Family Members</u> To know and repeat colours (EYFS - Year 3)</p> <p>To know and repeat common adjectives - fat, long, sharp/pointed, kind, fun, fierce</p> <p>To know and repeat: he is, she is</p> <p>To know how to introduce family members</p> <p>To know and repeat possessive adjectives my (masculine & feminine) mon et ma</p> <p>To know and repeat verb - to have, I have, I don't have - avoir, J'ai, Je n'ai pas de</p> <p><u>Parts of the Body</u> To know and repeat vocabulary related to parts of body - head, nose, teeth, hair, eyes, mouth, ears, arms, feet, belly, hands, legs,</p>	<p><u>Instructions/Opinions</u> To know how to express a simple opinion</p> <p><u>Places/Shops</u> To know and repeat vocabulary related to places - market, shop, supermarket, post office, bank, café, clothes shop, bakery, town hall</p> <p>To know and repeat vocabulary related to directions - on the left, on the right, is there a...? here, it is, on the corner</p>	<p><u>Classroom Objects & Instructions</u> To know and use vocabulary related to classroom routines - answering the register Saying the date, describing the weather, asking for classroom objects, following instructions</p> <p><u>Introducing Others</u> To know how to introduce others - he/she is called, he/she is ... years, he/she lives in... etc.</p> <p>To know and use vocabulary related to occupations - doctor, seller, server, police, teacher</p>



			<p>To know how to write a shopping list</p> <p>To understand social conventions at home and in other cultures</p> <p>To understand that for Christians Easter is a significant festival, widely celebrated in France</p> <p>To know and repeat the words - an Easter egg, an Easter bunny, a chick, some chocolate, an Easter bonnet, the lambs, the birds, the flowers</p> <p>To know how to create an Easter card with a written verse in French</p>	<p>shoulder, knee</p> <p><u>Animals</u></p> <p>To know and repeat vocabulary related to animals - bear, monkey, crocodile, penguin, hamster, guinea pig</p> <p><u>Easter</u></p> <p>To understand about festivals and celebrations in different cultures</p>		
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