

Oakfield Primary School Progression of Knowledge in Modern Foreign Language (French)

Year Group	Customs	Language	Geographical knowledge
EYFS	<p>To understand about Christmas traditions around the World.</p> <p>To know that different countries may eat different types of foods.</p>	<p>To know how to listen.</p> <p>To know what a greeting is (hello/goodbye).</p> <p>To know what their own language is.</p> <p>To know there are different languages to their own.</p> <p>To know how to repeat a greeting (hello/goodbye).</p> <p>To know what a nursery rhyme is.</p> <p>To know what is meant by different cultures.</p> <p>To know that different cultures have their own nursery rhymes and simple songs.</p> <p>To know how to listen to nursery rhymes and simple songs from different cultures.</p> <p>To know and repeat simple vocabulary related to colours & numbers (red, blue, 0-5).</p> <p>To know and repeat simple vocabulary related to family (my family, my mum, my dad, my brother, my sister, baby)</p> <p>To know and repeat vocabulary related to my house (my house, room, kitchen, bedroom, living room).</p> <p>To know and repeat the adjectives big and small.</p> <p>To know and repeat vocabulary related to animals (cat, dog, rabbit, bird).</p>	
Year 1	<p>To understand about Easter traditions in France.</p>	<p>To understand some conventions of politeness.</p> <p>To know hello, please, goodbye and thankyou in French.</p> <p>To know how to say your name in French.</p> <p>To know and repeat vocabulary related to clothes (jumper, trousers, skirt, socks, shoes)</p> <p>To know and repeat vocabulary related to Winter (snow, rain, lovely).</p> <p>To know and repeat vocabulary related to family (EYFS language + grandma, grandad).</p> <p>To know and repeat the vocabulary - egg, bell, chick, chicken.</p> <p>To know and repeat vocabulary related to animals (EYFS vocabulary + mouse, fish).</p> <p>To know and repeat vocabulary related to my house (EYFS vocabulary + window).</p>	<p>To know what a country is.</p> <p>To know that countries are represented on maps and globes.</p> <p>To know that there are different countries.</p> <p>To know what a capital city is.</p> <p>To know that Paris is the capital city of France.</p> <p>To know what a flag is.</p> <p>To know that all countries have different flags that represent them.</p>

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Year 2		<p>To know and repeat vocabulary related to toys (ball, doll, teddy bear, bike).</p> <p>To know and repeat vocabulary related to Winter & Christmas (Father Christmas, snowman, gift, star).</p> <p>To know and repeat vocabulary related to zoo animals (elephant, giraffe, kangaroo, lion, tiger).</p> <p>To know and repeat colours (EYFS & Y1 vocabulary + yellow, green, black & white).</p> <p>To know and repeat shapes (circle, triangle, rectangle, square).</p> <p>To know and repeat the numbers 0-10.</p> <p>To know and repeat vocabulary related to transport (bike, car, bus, boat).</p>	<p>To know where France is.</p> <p>To know how to locate France on a map and a globe.</p> <p>To know how to locate cities in France on a map including the capital.</p> <p>To know what a landmark is.</p> <p>To know some of the famous landmarks of France.</p> <p>To know how to make comparisons between seaside/coastlines</p>
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Year Group	Customs	Language	Geographical knowledge	Phonics & Grammar
Year 3	<p>To understand that for Christians Easter is a significant festival, widely celebrated in France.</p> <p>To understand social conventions at home and in other cultures.</p>	<p><u>I am learning French</u></p> <p><u>Greetings</u></p> <p>To know how to say how you are feeling in French.</p> <p>To know how to count to 10 in French with accurate pronunciation.</p> <p>To know the difference between formal and informal speak.</p> <p>To know when to use formal and informal speech.</p> <p>To know how to say hello formally and informally in French.</p> <p>To know how to ask somebody how they are feeling in French.</p> <p>To know how to reply to somebody about how they are feeling in French.</p>	<p><u>I am learning French</u></p> <p>To know that other countries speak French too (not just France)</p> <p>To know how to talk about other countries where French is spoken.</p> <p>To know at least two other countries where they speak French in the world.</p> <p>To know at least 3 other well-known French cities.</p> <p>To know how to locate these French cities on a map.</p>	<p>To know the phonic sounds/phonemes in French of 'ch' 'ou' 'on' 'oi'</p> <p>To know how to pronounce 'ch' 'ou' 'on' 'oi'</p> <p>To know how to read 'ch' 'ou' 'on' 'oi'</p> <p>To know how to read phonetic sounds in a given word.</p> <p>To know that there are other phonemes in French.</p> <p>To know how to write the phonic sounds/phonemes in French.</p> <p>To know how to write the phonemes in French in given words, spelt accurately.</p> <p>To know what a phrase is.</p> <p>To know the determiners in French (Un or Une).</p>

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		<p><u>Numbers & Colours</u></p> <p>To know that in France they have the same colours.</p> <p>To know the names of these colours in French (EYFS, Y1 & Y2 vocabulary + orange, pink, grey, purple, brown).</p> <p>To know how to spell some of the colours in French.</p> <p>To know how to count from 0-12 in French confidently and from memory.</p> <p>To know how to spell some numbers from 0-12 in French.</p> <p><u>Winter/Christmas</u></p> <p>To know and repeat vocabulary related to the Nativity scene.</p> <p>To understand vocabulary and apply in writing a letter to Father Christmas.</p> <p><u>Instructions</u></p> <p>To listen and respond to simple instructions.</p> <p>To know and repeat vocabulary related to instructions.</p> <p><u>Time</u></p> <p>To know and repeat vocabulary related to days of the week - Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.</p> <p>To know and repeat vocabulary related to months of the year - January, February, March, April, May, June, July, August, September, October, November, December.</p>		<p>To understand and apply the verb 'is'.</p> <p>To understand and apply the conjunction 'and'.</p>
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		<p>To know how to spell some days and months.</p> <p><u>Easter</u></p> <p>To know and repeat six food items - the flour, an egg, the milk, the sugar, the salt, the lemon juice To know & recognise the words - put, add and stir/mix To know how to write a shopping list To know and repeat the vocabulary - an Easter egg, an Easter bunny, a chick, some chocolate, an Easter bonnet, the lambs, the birds, the flowers To know how to create an Easter card with a written verse in French.</p> <p><u>Likes & Dislikes</u></p> <p>To know and repeat the vocabulary - I like, I don't like</p> <p><u>Food & Drink</u></p> <p>To know and repeat vocabulary related to food. To know how to use the correct determiner and noun. To know how to spell up to 5 of these nouns with relative accuracy. To begin to know how to pose questions in French. To begin to know how to communicate their preferences of food.</p>		
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<p>Year 4</p>	<p>To know about festivals and celebrations in different cultures - Easter.</p>	<p><u>Describe Objects, colours, common adjectives, numbers</u></p> <p>To know and repeat colours (EYFS - Y3)</p> <p>To know, repeat and spell some common adjectives.</p> <p>To know, repeat and begin to spell the numbers 12-31.</p> <p><u>Weather & Clothes</u></p> <p>To know, repeat and begin to spell vocabulary related to Winter and Christmas.</p> <p><u>Describing Family Members</u></p> <p>To know and repeat: he is, she is</p> <p>To know how to introduce self and family members.</p> <p>To know and repeat common adjectives when describing others.</p> <p><u>Parts of the Body</u></p> <p>To know, repeat and begin to spell vocabulary related to parts of body</p> <p><u>Animals</u></p> <p>To begin to know the names of 10 animals in French.</p> <p>To begin to know how to spell up to 3 animals in French.</p> <p>To know and be able to match up to 10 animals in French to their picture.</p> <p><u>Hobbies & Opinions</u></p> <p>To know, repeat & begin to spell vocabulary related to hobbies.</p> <p>To know names for at least 5 common verbs/activities.</p> <p>To know how to spell up to 5 of</p>		<p>To know the phonics sounds/phonemes in French 'I' 'in' 'ique' 'ille'</p> <p>To know the phonic sounds/phonemes in French of 'I' 'in' 'ique' 'ille'</p> <p>To know how to pronounce 'I' 'in' 'ique' 'ille'</p> <p>To know how to read 'I' 'in' 'ique' 'ille'</p> <p>To know how to read phonetic sounds in a given word.</p> <p>To know and recall the phonetics and pronunciation of previous sounds/phonemes learnt.</p> <p>To know how to use a French dictionary.</p> <p>To know how to use a French dictionary to spell accurately.</p> <p>To know and repeat possessive adjectives my (masculine & feminine) mon et ma</p> <p>To know and repeat verb - to have, I have, I don't have - Avoir, J'ai, Je n'ai pas de</p> <p>To know and repeat verb - I can/I cannot - Je peux/je ne peux pas.</p> <p>To know and repeat the quantifiers - quite, very, a little - Assez, très, un peu.</p>
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		<p>these verbs. To know how to use these verbs to convey meaning in English by matching them to the appropriate picture. To know how to respond to some of these activities in French by using je peux. To know how to express a simple opinion - I like/I don't like. <u>Leisure, Holidays & Transport</u> To know and repeat vocabulary related to leisure, holidays and transport. To know and repeat 'How do you say that in French?</p>		
Year 5	To consider key similarities and differences in daily life in the UK and France.	<p><u>Presenting self & others</u> To know how to count from 31-50 in French. To know how to count 50 and use them out of sequence and spell them. To know how to say their age in French. To know and repeat colours. To know how to communicate where they live in French. To know how the pronunciation changes based on the concepts of gender. <u>Weather/Seasons & Time</u> To know and be able to repeat vocabulary related to weather. To know how to say the 4 seasons in French. To know which determiner to use for each season.</p>	To know that they have the same seasons as us in France.	<p>To know the phonics sounds/phonemes in French è, é, e, eau and eux. To know the phonic sounds/phonemes in French of 'è, é, e, eau and eux. To know how to pronounce è, é, e, eau and eux. To know how to read è, é, e, eau and eux. To know how to read phonetic sounds in a given word. To know and recall the phonetics and pronunciation of previous sounds/phonemes learnt. To know and repeat vocabulary related to comparing objects - more than - plus que. To know and repeat conjunction - but - mais. To know and repeat</p>

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		<p>To know the 4 seasons in French from memory.</p> <p>To know key vocabulary associated with Winter in French.</p> <p>To begin to know a short phrase about Winter in French.</p> <p>To begin to know how to write a short phrase about Winter in French.</p> <p>To know key vocabulary associated with Summer in French.</p> <p>To begin to know a short phrase about Summer in French.</p> <p>To begin to know how to write a short phrase about Summer in French.</p> <p>To know key vocabulary associated with Spring in French.</p> <p>To begin to know a short phrase about Spring in French.</p> <p>To begin to know how to write a short phrase about Spring in French.</p> <p>To know key vocabulary associated with Autumn in French.</p> <p>To begin to know a short phrase about Autumn in French.</p> <p>To begin to know how to write a short phrase about Autumn in French.</p> <p>To know and be able to repeat the names of the months of the year in French.</p> <p>To know and be able to repeat the times of the day - morning, afternoon, evening, o'clock & half</p>		<p>verb/vocabulary: to be, I am, I am not, I'm going to - Je suis, Je ne suis pas, je vais</p>
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		<p>past.</p> <p><u>Instructions & opinions</u></p> <p>To listen and respond to simple instructions.</p> <p>To know and repeat vocabulary related to instructions.</p> <p>To know how to express a simple opinion.</p> <p><u>Places</u></p> <p>To know the names of some buildings & shops.</p> <p>To know how to listen and respond to directions.</p> <p>To know how to ask for directions.</p> <p>To know how to give a simple direction.</p> <p>To know and repeat pause words - so what, let's see, well.</p> <p><u>Food & Drink</u></p> <p>To know some of the vocabulary associated with food in French.</p> <p>To know how to repeat and spell these foods.</p> <p>To know some of the vocabulary associated with drinks in French.</p> <p>To know how to repeat and spell these drinks.</p> <p>To begin to know the vocabulary associated with ordering food and drink in French.</p> <p>To begin to know how to pose simple questions and commands associated with food (asking for the bill, ordering a drink).</p> <p><u>Sports/Hobbies</u></p> <p>To know some of the vocabulary related to sport & hobbies in</p>		
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		<p>French.</p> <p>To know how to repeat and spell these sports & hobbies.</p> <p>To begin to know how to pose simple questions and commands associated with sport and hobbies.</p> <p>To know how to express a preference about sport or hobbies.</p>		
Year 6		<p><u>Presenting self & others</u></p> <p>Revision from Y5.</p> <p><u>Weather & Seasons.</u></p> <p><u>Hobbies</u></p> <p>Revision from Y5.</p> <p>To know how to communicate with others when playing a game.</p> <p><u>Classroom Objects/ Instructions & Uniform</u></p> <p>To know the role of gender in the French language.</p> <p>To know how to name and recognise French vocabulary for simple classroom objects.</p> <p>To know how to use the correct gender when using this vocabulary.</p> <p>To know how to make statements around using classroom vocabulary.</p> <p>To know how to make simple statements using classroom vocabulary.</p> <p>To know how to repeat and spell the vocabulary of classroom objects.</p> <p>To begin to know (with support of</p>		<p>To know how to pronounce the alphabet with accuracy.</p> <p>To know the phonics sounds/phonemes in French QU, GNE, Ç, EN, AN</p> <p>To know the phonic sounds/phonemes in French of QU, GNE, Ç, EN, AN</p> <p>To know how to pronounce QU, GNE, Ç, EN, AN</p> <p>To know how to read QU, GNE, Ç, EN, AN</p> <p>To know how to read phonetic sounds in a given word.</p> <p>To know and recall the phonetics and pronunciation of previous sounds/phonemes learnt.</p> <p>To know how to use the verb porter in French with increasing confidence.</p> <p>To know how to use un/une/ves with improving accuracy.</p>

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		<p>simple gestures) some simple classroom commands in French and follow these.</p> <p>To know how to listen & respond to the register.</p> <p>To know how to say and write the date in French.</p> <p>To know how to repeat and recognise vocabulary for a variety of clothes/uniform.</p> <p>To know how to use the appropriate genders and determiners for these clothes.</p> <p>To begin to know how to make statements using French vocabulary about clothing and the weather and apply injectable agreement.</p> <p>To know how to use possessive with increasing accuracy.</p> <p>To begin to know how to spell some vocabulary around clothes.</p> <p><u>Introducing Others</u></p> <p>To know the names of their family members in French.</p> <p>To know how to make statements in French about their family.</p> <p>To know how to count to 100 and use them in sequence.</p> <p>To know and understand the concept of mon, ma, and mes in French.</p> <p>To know how to introduce others - he/she is called, he/she is ... years, he/she lives in... etc.</p> <p>To know and use vocabulary related to occupations e.g-</p>		
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		<p>doctor, seller, server, police, teacher</p> <p><u>Home</u></p> <p>To know the French vocabulary for house and apartment.</p> <p>To know how to establish the difference between house and apartment in French.</p> <p>To know how to state whether they live in a house or an apartment.</p> <p>To know how to say and write whether I live in a house or apartment with high accuracy.</p> <p>To know how to say and repeat different rooms of the house.</p> <p>To know and recognise the names of the rooms with the correct gender.</p> <p>To begin to spell some of these words</p> <p>To know how to propose questions about what rooms you have or don't have in your home.</p> <p>To know how to use adjectives to describe a house.</p> <p>To know and repeat vocabulary related to furniture/ fittings/appliances.</p> <p>To know how to state a preference.</p> <p><u>Places, Buildings, Holidays</u></p> <p>To know the names of some buildings, places and holiday destinations.</p> <p>To be able to talk about plans for the holiday - destination,</p>		
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		accommodation, leisure activities, etc. To know how to use and apply vocabulary to write a travel guide. To know how to listen and respond to directions. To know how to ask for directions. To know how to give a simple direction.		
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