

## Year 1 Spring Term Curriculum Overview

### 'Roaming Around the United Kingdom'

<p><b>As Geographers we will...</b></p> <ul style="list-style-type: none"> <li>• Use a map / atlas to discover the names of the countries that make up the UK, and their capital cities</li> <li>• Use maps and atlases to discover the names of the seas that surround the UK</li> <li>• Explore the main differences between a city, a town and a village</li> <li>• Learn our address and postcode</li> <li>• Know which is North, South, East and West on a compass</li> <li>• Know and recognise the main weather symbols</li> <li>• Explore famous landmarks, buildings and attractions in London</li> </ul>	  <p><b>As Historians we will...</b></p> <ul style="list-style-type: none"> <li>• Explore the life of a Queen Elizabeth II</li> <li>• Explore the people who were famous when my grandparents were young e.g. The Beatles,</li> </ul>	<p><b>As scientists we will...</b></p> <ul style="list-style-type: none"> <li>• Ask scientific questions</li> <li>• Set up a test, know if the test has been successful and say what has been learned</li> <li>• Draw conclusions from an investigation</li> <li>• Make measurements</li> </ul> <p><b>Explore everyday materials</b></p> <ul style="list-style-type: none"> <li>• Know the name of common materials and identify the material an object is made from (metal, plastic, fabric, wood, paper, glass)</li> <li>• Discover the properties of everyday materials</li> </ul> <p><b>Explore seasonal changes</b></p> <ul style="list-style-type: none"> <li>• Name the seasons and know the type of weather in each season (focusing on the changes from Winter to Spring)</li> </ul>
<p><b>As Artists and Design Technologists we will...</b></p> <p><b>Mechanics:</b> Create a scene of famous London landmarks using levers and sliders</p> <p><b>Food:</b> Create a healthy snack (fruit smoothie) by cutting, grating and peeling and measuring</p> <p><b>Print:</b> Use repeating or overlapping shapes and everyday objects to make prints</p> <p><b>Painting:</b> paint self- portraits and paint a portrait of Queen Elizabeth</p> <p><b>Sculpture:</b> Create a 3D bunch of flowers for The Queen using paper folding, rolling and quilling techniques</p> <p><b>Draw:</b> Draw lines of different sizes and thickness and show texture by adding dots using the pointillism technique (Georges Seurat). Draw and colour a London city scene.</p>	<p><b>As good, healthy citizens in training we will develop skills of self-awareness, social skills, empathy motivation, managing feelings, spiritual, moral, cultural and social development through our themes of...</b></p> <p>Dreams and Goals (set a simple goal, work out how to achieve it, identify obstacles, describe how I feel when I succeed)</p> <p><b>and</b></p> <p>Healthy Me (understand the difference between being healthy and unhealthy, know how to make healthy lifestyle choices, understand how germs cause disease and illness, how to use medicines safely, know how to keep safe when crossing the road)</p>	<p><b>In RE we will explore two key questions:</b></p> <p>Was it always easy for Jesus to show friendship?</p> <p>Why was Jesus welcomed like a celebrity by the crowds on Palm Sunday?</p> <p><b>We will also explore other cultures:</b></p> <p>What happens during Chinese New Year and Why is it the year of the ox?</p>
<p><b>In computing we will...</b></p> <p><b>Digital writing:</b> use a computer to type, change font style, bold italics and underline, use the undo button, type labels for objects</p> <p><b>Grouping data:</b> sort, group and compare data, use data to answer questions</p>	<p><b>In P.E we will be...</b></p> <p><b>Gymnasts:</b> performing exercises on the floor and learning how to take flight and land.</p> <p><b>Dancers:</b> creating and performing dance sequences</p> <p><b>Game players:</b> learning how to control objects with hands, feet and with a bat / stick</p>	<p><b>As musicians we will...</b></p> <p>Compare music, compose a rhythmic piece, compose music for a purpose (to re-enact the Queen's Coronation)</p> <p>Identify beat and tempo; recognise changes on timbre, dynamics and pitch.</p> <p>Sequence sounds to create an overall effect</p> <p>Follow instructions on how and when to sing or play an instrument - Bamboo Tamboo</p>