



Phone: 01724 842246 | Head teacher: Mrs Sarah Williams

Welcome to our Nursery!



'Inspire, challenge, achieve...together.'

About Our Nursery

Our Nursery opened its doors on January 15th 2018 after a 16 week building project designed to offer up to 26 full time Nursery places to the children of North Lincolnshire. Our Nursery is built onto the existing Reception class, and is now classed as a 'Foundation Unit.' Children may start Nursery the term after they are 3 years old.

Our Nursery team consists of: Miss Field our full time Nursery Teacher, Mrs Taylor and Mrs Thickett our full time Early Years Practitioners and Mrs Parkes our part time Teaching Assistant. Our staff numbers adhere to the adult to child ratios as set out in the Early Years Foundation Stage Framework for the number of children we currently have on roll. The members of staff with overall responsibility of Nursery and Reception classes are Mrs Redfearn, the Assistant Head and Miss Vessey, Foundation Stage Leader.



Miss J Field



Mrs K Taylor



Mrs C Thickett



Mrs D Parkes

Nursery Sessions



In order to keep our school site safe and secure, our Nursery opening and closing times coincide with the main school opening and closing times. You may choose one of the following options, depending on your circumstances:

Option 1: If you are in receipt of 30 hours funding, your child will attend daily from 8.45 am - 3.15 pm. You will need to obtain a funding code from www.childcarechoices.gov.uk/ in order to access the 30 hours funding before a place can be allocated.

Option 2: 15 hours universally funded

Monday and Tuesday 8.45 am - 3.15 pm and Wednesday 8.45 am - 11.45 am

Option 3: 15 hours universally funded

Wednesday 12.15 am - 3.15pm, Thursday and Friday 8.45am - 3.15pm

Top up hours are available should you wish your child to attend extra days. The cost is £9 for a half day (8.45 - 11.45 or £18 for a full day 8.45 - 3.15) These sessions are subject to availability and must be paid for in advance. Please contact the school office (Mrs E Sidaway) for more information and availability.

A typical day



Well... there is no such thing as a typical day at our Nursery! We are keen to follow the children's interests and lots of activities are planned 'in the moment.'

However, we do have a routine which we try to follow:

8.45 am: Staff welcome the children and their parents / carers. Children find their own self registration card to let us know they are here!

9.00 am: Phonics (learning letters and sounds)

9.15 am: Adult Led Activity (EAD, UtW or Literacy) followed by children engaging in their own interests and planning their own learning this is usually indoors. Staff observe, interact and parallel play with the children during this time, questioning, suggesting, modelling, speaking and listening.

10.30 am: Hand washing and snack time.

10.45 am: Children following their own interests and planning their own learning outdoors. Staff observe and interact with the children during this time.

12.15 pm: Hand washing and lunch time followed by free flow activities.

1.15 pm: Afternoon register and Adult Led Activity (Maths) followed by children engaging in their own interests and plan their own learning indoors or outdoors. Staff observe, interact and parallel play with the children during this time.

3.15 pm: Home time!

Children will have regular access to the adventure playground, outdoor gym and field

Areas of Learning



Our Nursery has many areas of continuous provision for the children to access, both indoors and outdoors. The outdoor area is shared with the Reception children. Areas of learning include:

- The home corner
- The maths area
- Play dough
- Construction
- Small world
- Reading area
- Sand and water
- Creation station
- Sand kitchen
- Miniature garden
- Topic tuff tray/Natural atelier
- Stage - role play and music
- Wheeled area for scooters and trikes
- Adventure Playground and Outdoor Gym for developing gross motor / physical skills

Our broad themes for each term are:

Autumn 1 'Nursery rhymes'	Autumn 2 'Traditional Tales'
Spring 1 'People Who help Us'	Spring 2 'Dinosaurs'
Summer 1 'Mini beasts'	Summer 2 'Splash'

The Key Person



Children thrive from a base of loving and secure relationships. This is normally provided by a child's parents but it can also be provided by a key person. A key person is a named member of staff with responsibilities for a small group of children who helps those children in the group feel safe and cared for. The role is an important one and an approach set out in the EYFS which is working successfully in Nursery settings and in Reception classes. It involves the key person in responding sensitively to children's feelings and behaviours and meeting emotional needs by giving reassurance, such as when they are new to a setting or class, and supporting the child's well-being. The key person supports physical needs too, helping with issues like nappy changing, toileting and dressing. That person is a familiar figure who is accessible and available as a point of contact for parents and one who builds relationships with the child and parents or carers.

Records of development / learning journals are created and shared by the key person, parents and the child. Small groups foster close bonds between the child and the key person in a way that large groups cannot easily do. These groups allow the key person to better 'tune into' children's play and their conversations to really get to know the children in the group well. Children feel settled and happy and are more confident to explore and as a result become more capable learners.

After a period of settling in, your child will be allocated a key person.

Your child's key person will either be Miss Field, Mrs Thickett or Mrs Taylor

Meals and Snacks



We ask parents to provide a packed lunch for their child if they are with us for the full day. Children eat their lunch in the Nursery Unit where staff are on hand to support.

Children also have a snack during the morning which includes a drink of milk and fruit provided by the Government Fruit for Schools scheme. We also provide children with an additional snack item which can vary from day to day according to what children ask for! We provide biscuits, cheese and crackers, toast, cereal and other snacks. We do ask for a voluntary contribution of £1 per week or 50p for 15 hours towards this. This can be handed to any member of staff, weekly or termly. Please ensure any money sent is in a named envelope.



Nappy Changing and Personal Care



Your child may or may not yet be toilet trained. If your child is in nappies please send them to Nursery with a sufficient stock of nappies, wipes and nappy sacks in a named bag / ruck sack. When you feel your child is ready to be toilet trained staff can support this.

Even if your child is toilet trained, children do occasionally have toileting accidents. Please ensure that your child brings a spare change of clothing in their bag each day.

Our toilets are situated within the Nursery room and children are encouraged to be as independent as possible in their self care. Staff are always available to support in their personal care if required.

Clothing, Uniform and Equipment

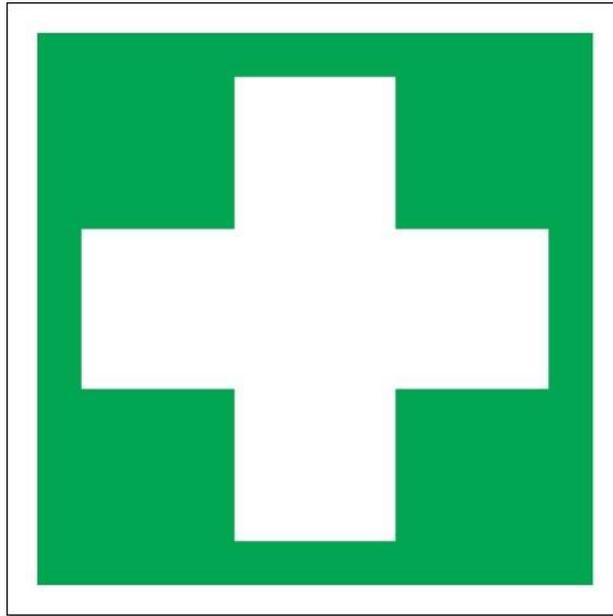
Our Oakfield school uniform can be purchased from Shah's, or Tesco online.

We ask that your child brings with them a pair of wellington boots so they can access the outdoor area whatever the weather and a pair of plimsolls or trainers for indoor Physical Education. PE shoes and wellington boots can remain at school for daily use - please ensure these items are clearly labelled with your child's name. Please ensure that your child always has a coat with them and is prepared whatever the weather!

Your child will need to bring with them daily:

- A named bag containing spare clothing
- A full water bottle with your child's name on it (children may have flavoured water but it must be clear and not fizzy)
- A book bag, this can be any colour and with/without the school logo

Accidents / Injuries and Medical Information



If your child has a medical need, staff must be made aware. You will be asked to fill in details of the medical need to formulate a health care plan where necessary. Such medical needs may include severe allergies, asthma and eczema or a medical need requiring staff to administer regular medication. Staff are unable to administer medicine such as Calpol. If your child has been prescribed medication such as antibiotics, eye drops etcetera, it is preferred that you come to school at the required time to administer the medication.

Whilst every care is taken to ensure that our environment is safe, children are children and bumps, trips and falls do happen - this is part of their development. Any minor head or facial injury (bump, scratch, graze) is reported immediately to parents via a phone call home. Accident forms are completed by the member of staff who witnessed the incident and will be given to parents at the end of the school day.

If your child is ill and unable to attend Nursery, please contact the office as soon as possible on 01724 842246.

Home / School Communication



Regular communication with parents and carers is key to a successful partnership between home and school. We pride ourselves in having excellent relationships with parents. If you have any concerns or just need a chat, staff are available. Staff meet and greet you and your child daily at the entrance to the Nursery. Please inform a member of Nursery staff if there are any changes to who will normally be dropping off / collecting your child. If you need to speak to someone confidentially, please make an appointment with a member of the team.

We regularly communicate information about the school and events via our school Dojo page, Piota app, on Facebook and on the school website. Information specifically about your child / their class will be posted on our Dojo app. We also post the weekly newsletter, containing the week's adult led activities on the class Dojo page. You will be given details about how to access the Dojo and Piota apps when your child starts. Nursery children are given a Home-school link book which outlines the set home learning challenges for each half term - parents are encouraged to send photos on dojo as evidence or to write in the book. Please let us know via Dojo if your child has done anything exciting at home or if they have achieved something, or write on a star 'Wow Moment'.

We hope that you and your child will be happy during their time at Nursery, however there may be occasion where you have concerns about your child and their development / behaviour / emotional needs. Please speak to a member of the Foundation Team in the first instance. Our School can also offer pastoral support for children and their families in times of need. Special Educational Needs support is also available if your child has a specific learning need.

The following members of staff are available for support:

Pastoral Lead: Mrs A Chafer

SENDCo: Mrs T Beacher

Foundation Leader : Miss L Vessey

Assistant Head (with overall responsibility for Foundation Stage): Mrs L Redfearn

Head teacher: Mrs S Williams

Chair of Governors: Mrs C Kupfers

Useful Links

The following link may be of use to parents and carers to explain what is expected at each stage of your child's development from birth to five:

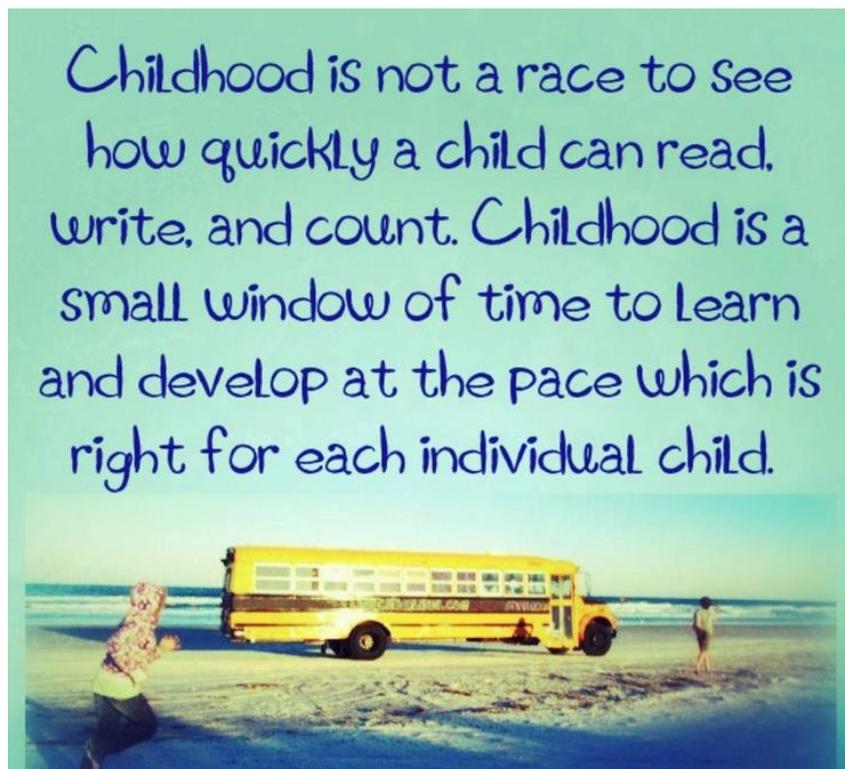
What to expect when...

<https://www.foundationyears.org.uk/2015/03/what-to-expect-when-a-parents-guide/>

Our school website is currently under development but can offer wealth of information and school policies should you wish to read them.

<https://www.oakfield.n-lincs.sch.uk/>

And finally...



Ways to support your child's development at home...

- Put away mobile phones and technology to encourage talk in the home
- Share stories and books as often as possible so that your child can develop their language, listening and vocabulary skills.
- Sing nursery rhymes and familiar songs.
- Encourage independence in handwashing, toileting, putting on coats and clothing.
- Make sure they can recognise their name in print and practise copying their name using a capital letter at the beginning followed by lower case letters
- Encourage the use of pencils and crayons to colour and mark make.
- Encourage the safe use of children's scissors to cut paper, card, Sellotape.
- Talk about the world around them: things they see outside in the garden, on the street, house numbers, road signs.
- Encourage them to use a knife and fork to eat
- Encourage your child to be outdoors as much as possible - walking, running, jumping, climbing, hopping, skipping