



French at Oakfield

In French we aim for the children to understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation; can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt; discover and develop an appreciation of a range of writing in French.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Content: Hello and goodbye, What is your name?, numbers 1-5, primary colours</p> <p>Purpose: Understand and respond to simple spoken language</p> <p>Skills: Listen to familiar spoken words, imitate pronunciation, answer with a single word, copy a single word</p>					
Year 1	<p>Content: Hello and Goodbye, How are you?, What is your name?</p> <p>Purpose: Understand and respond to spoken and written language</p> <p>Skills: Listen to familiar spoken words and phrases, Imitate pronunciation, respond to a simple command,</p>	<p>Content: Numbers 1-10, colours, My family</p> <p>Purpose: Understand and respond to spoken and written language</p> <p>Skills: Listen to familiar spoken words and phrases, Imitate pronunciation, respond to a simple command, Answer with a single</p>	<p>Content: Animals, Clothes, What do you like doing?</p> <p>Purpose: Understand and respond to spoken and written language</p> <p>Skills: Listen to familiar spoken words and phrases, Imitate pronunciation, respond to a simple command,</p>	<p>Content: I like..., Food,</p> <p>Purpose: Understand and respond to spoken and written language</p> <p>Skills: Listen to familiar spoken words and phrases, Imitate pronunciation, respond to a simple command, Answer with a single word, Choose the</p>	<p>Content: In my pencil case..., Classroom language, Where do you live?</p> <p>Purpose: Understand and respond to spoken and written language</p> <p>Skills: Listen to familiar spoken words and phrases, Imitate pronunciation, respond</p>	<p>Content: My house, Your home, Do you remember?</p> <p>Purpose: Understand and respond to spoken and written language</p> <p>Skills: Listen to familiar spoken words and phrases, Imitate pronunciation, respond to a simple command,</p>

	Answer with a single word, Choose the correct word to complete a phrase, Read and understand single words, Copy a single word, write single words, Label a picture with single words	word, Choose the correct word to complete a phrase, Read and understand single words, Copy a single word, write single words, Label a picture with single words	Answer with a single word, Choose the correct word to complete a phrase, Read and understand single words, Copy a single word, write single words, Label a picture with single words	correct word to complete a phrase, Read and understand single words, Copy a single word, write single words, Label a picture with single words	to a simple command, Answer with a single word, Choose the correct word to complete a phrase, Read and understand single words, Copy a single word, write single words, Label a picture with single words	Answer with a single word, Choose the correct word to complete a phrase, Read and understand single words, Copy a single word, write single words, Label a picture with single words
Year 2	<p>Content: Hello and Goodbye, How are you?, What is your name?</p> <p>Purpose: Understand and respond to spoken and written language</p> <p>Skills: Respond to familiar spoken words and phrases, Understand conventions such as taking turns to speak, valuing the contribution of others, Read aloud in chorus, with confidence and enjoyment, from a known text, read single words and short phrases, Write single words Label a picture Copy a simple word or phrase</p>	<p>Content: Numbers 1-10, colours, My family</p> <p>Purpose: Understand and respond to spoken and written language</p> <p>Skills: Respond to familiar spoken words and phrases, Understand conventions such as taking turns to speak, valuing the contribution of others, Read aloud in chorus, with confidence and enjoyment, from a known text, read single words and short phrases, Write single words Label a picture Copy a simple word or phrase</p>	<p>Content: Animals, Clothes, What do you like doing?</p> <p>Purpose: Understand and respond to spoken and written language</p> <p>Skills: Respond to familiar spoken words and phrases, Understand conventions such as taking turns to speak, valuing the contribution of others, Read aloud in chorus, with confidence and enjoyment, from a known text, read single words and short phrases, Write single words Label a picture Copy a simple word or phrase</p>	<p>Content: I like..., Food, In my pencil case..., Classroom language</p> <p>Purpose: Understand and respond to spoken and written language</p> <p>Skills: Respond to familiar spoken words and phrases, Understand conventions such as taking turns to speak, valuing the contribution of others, Read aloud in chorus, with confidence and enjoyment, from a known text, read single words and short phrases, Write single words Label a picture Copy a simple word or phrase</p>	<p>Content: Where do you live?, My house</p> <p>Purpose: Understand and respond to spoken and written language</p> <p>Skills: Respond to familiar spoken words and phrases, Understand conventions such as taking turns to speak, valuing the contribution of others, Read aloud in chorus, with confidence and enjoyment, from a known text, read single words and short phrases, Write single words Label a picture Copy a simple word or phrase</p>	<p>Content: Your home, Do you remember?</p> <p>Purpose: Understand and respond to spoken and written language</p> <p>Skills: Respond to familiar spoken words and phrases, Understand conventions such as taking turns to speak, valuing the contribution of others, Read aloud in chorus, with confidence and enjoyment, from a known text, read single words and short phrases, Write single words Label a picture Copy a simple word or phrase</p>
Year 3	Content: Alphabet Phonics lessons x7	Content: Alphabet Phonics lessons x7	Content Lesson 1- bonjour	Content: Lesson 3- What is your name?	Content: Numbers -31 Colours	Content: Animals Clothes

	<p>Purpose: Understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, continually improving the accuracy of their pronunciation and intonation</p> <p>Skills: Communicate with others using simple words and phrases, use the correct pronunciation in spoken work, recognise questions forms and negatives, link sounds to meanings, recognise question forms an negatives, identify specific sounds, phonemes and words, make links between some phonemes, rhymes and spellings and read aloud familiar words, notice the spelling of familiar words, recognise how sounds are represented in written form, identify specific sounds, phonemes and words, write some familiar simple words accurately using a simple model</p>	<p>Purpose: Understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, continually improving the accuracy of their pronunciation and intonation</p> <p>Skills: Communicate with others using simple words and phrases, use the correct pronunciation in spoken work, recognise questions forms and negatives, link sounds to meanings, recognise question forms an negatives, identify specific sounds, phonemes and words, make links between some phonemes, rhymes and spellings and read aloud familiar words, notice the spelling of familiar words, recognise how sounds are represented in written form, identify specific sounds, phonemes and words, write some familiar simple words accurately using a simple model</p>	<p>Lesson 2- how are you?</p> <p>Purpose: Understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, continually improving the accuracy of their pronunciation and intonation</p> <p>Skills: Communicate with others using simple words and phrases, use the correct pronunciation in spoken work, recognise questions forms and negatives, link sounds to meanings, recognise question forms an negatives, identify specific sounds, phonemes and words, make links between some phonemes, rhymes and spellings and read aloud familiar words, notice the spelling of familiar words, recognise how sounds are represented in written form, identify specific sounds, phonemes and words, write some</p>	<p>Lessons 4- How old are you?</p> <p>Purpose: Understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, continually improving the accuracy of their pronunciation and intonation</p> <p>Skills: Communicate with others using simple words and phrases, use the correct pronunciation in spoken work, recognise questions forms and negatives, link sounds to meanings, recognise question forms an negatives, identify specific sounds, phonemes and words, make links between some phonemes, rhymes and spellings and read aloud familiar words, notice the spelling of familiar words, recognise how sounds are represented in written form, identify specific sounds, phonemes and</p>	<p>Days and months</p> <p>Purpose: Understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, continually improving the accuracy of their pronunciation and intonation</p> <p>Skills: Communicate with others using simple words and phrases, use the correct pronunciation in spoken work, recognise questions forms and negatives, link sounds to meanings, recognise question forms an negatives, identify specific sounds, phonemes and words, make links between some phonemes, rhymes and spellings and read aloud familiar words, notice the spelling of familiar words, recognise how sounds are represented in written form, identify specific sounds, phonemes and words, write some familiar simple words accurately</p>	<p>Food My family</p> <p>Purpose: Understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, continually improving the accuracy of their pronunciation and intonation</p> <p>Skills: Communicate with others using simple words and phrases, use the correct pronunciation in spoken work, recognise questions forms and negatives, link sounds to meanings, recognise question forms an negatives, identify specific sounds, phonemes and words, make links between some phonemes, rhymes and spellings and read aloud familiar words, notice the spelling of familiar words, recognise how sounds are represented in written form, identify specific sounds, phonemes and words, write some familiar</p>
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	(copy), write some familiar simple words from memory	(copy), write some familiar simple words from memory	familiar simple words accurately using a simple model (copy), write some familiar simple words from memory	words, write some familiar simple words accurately using a simple model (copy), write some familiar simple words from memory	using a simple model (copy), write some familiar simple words from memory	simple words accurately using a simple model (copy), write some familiar simple words from memory
Year 4	<p>Content: Grammar lessons x5,</p> <p>Purpose: understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation; can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt</p> <p>Skills: Use question forms, use phonic knowledge to support accurate pronunciation and to say simple words and phrases, listen to</p>	<p>Content: classroom language</p> <p>Purpose: understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation; can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt</p> <p>Skills: Use question forms, use phonic knowledge to support accurate pronunciation and to say simple words and phrases, listen to</p>	<p>Content: Hello, Mrs Monday, countries, I like...</p> <p>Purpose: understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation; can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt</p> <p>Skills: Use question forms, use phonic knowledge to support accurate pronunciation and to say simple words</p>	<p>Content: Parts of the body, Animals</p> <p>Purpose: understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation; can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt</p> <p>Skills: Use question forms, use phonic knowledge to support accurate pronunciation and to say simple words and phrases, listen to</p>	<p>Content: food, at school playtime, my home,</p> <p>Purpose: understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation; can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt</p> <p>Skills: Use question forms, use phonic knowledge to support accurate pronunciation and to say simple words and phrases, listen to</p>	<p>Content: my town, describing people, the body, sport</p> <p>Purpose: understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation; can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt</p> <p>Skills: Use question forms, use phonic knowledge to support accurate pronunciation and to say simple words</p>

	<p>and identify words and short phrases, communicate by answering a wider range of questions, sort words according to sounds, recognise negative statements, recognise categories or words (eg, colours) and word classes, read and understand familiar words and short written phrases, follow a short text while listening and reading, saying some of the text, read a wider range of words, phrases and sentences aloud, apply phonic knowledge to decode text, recognise and apply simple agreement (eg, gender, plural, singular), recognise negative statements, recognise categories or words (eg, colours) and word classes, write some familiar words and phrases (noun and gender and adjectives) without help (from memory), copy simple structures, use question forms, use phonic knowledge to support accurate pronunciation and to write simple words and phrases,</p>	<p>and identify words and short phrases, communicate by answering a wider range of questions, sort words according to sounds, recognise negative statements, recognise categories or words (eg, colours) and word classes, read and understand familiar words and short written phrases, follow a short text while listening and reading, saying some of the text, read a wider range of words, phrases and sentences aloud, apply phonic knowledge to decode text, recognise and apply simple agreement (eg, gender, plural, singular), recognise negative statements, recognise categories or words (eg, colours) and word classes, write some familiar words and phrases (noun and gender and adjectives) without help (from memory), copy simple structures, use question forms, use phonic knowledge to support accurate pronunciation and to write simple words and phrases,</p>	<p>and phrases, listen to and identify words and short phrases, communicate by answering a wider range of questions, sort words according to sounds, recognise negative statements, recognise categories or words (eg, colours) and word classes, read and understand familiar words and short written phrases, follow a short text while listening and reading, saying some of the text, read a wider range of words, phrases and sentences aloud, apply phonic knowledge to decode text, recognise and apply simple agreement (eg, gender, plural, singular), recognise negative statements, recognise categories or words (eg, colours) and word classes, write some familiar words and phrases (noun and gender and adjectives) without help (from memory), copy simple structures, use question forms, use phonic knowledge to support accurate</p>	<p>and identify words and short phrases, communicate by answering a wider range of questions, sort words according to sounds, recognise negative statements, recognise categories or words (eg, colours) and word classes, read and understand familiar words and short written phrases, follow a short text while listening and reading, saying some of the text, read a wider range of words, phrases and sentences aloud, apply phonic knowledge to decode text, recognise 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and phrases (noun and gender and adjectives) without help (from memory), copy simple structures, use question forms, use phonic knowledge to support accurate pronunciation and to write simple words and phrases,</p>	<p>and phrases, listen to and identify words and short phrases, communicate by answering a wider range of questions, sort words according to sounds, recognise negative statements, recognise categories or words (eg, colours) and word classes, read and understand familiar words and short written phrases, follow a short text while listening and reading, saying some of the text, read a wider range of words, phrases and sentences aloud, apply phonic knowledge to decode text, recognise and apply simple agreement (eg, gender, plural, singular), recognise negative statements, recognise categories or words (eg, colours) and word classes, write some familiar words and phrases (noun and gender and adjectives) without help (from memory), copy simple structures, use question forms, use phonic knowledge to support accurate pronunciation and to write simple</p>
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	recognise and apply simple agreements (eg, gender, plural, singular)	recognise and apply simple agreements (eg, gender, plural, singular)	pronunciation and to write simple words and phrases, recognise and apply simple agreements (eg, gender, plural, singular)	write simple words and phrases, recognise and apply simple agreements (eg, gender, plural, singular)	recognise and apply simple agreements (eg, gender, plural, singular)	words and phrases, recognise and apply simple agreements (eg, gender, plural, singular)
Year 5	<p>Content: Alphabet Phonics lessons x7</p> <p>Purpose: understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation; can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt; discover and develop an appreciation of a range of writing in French.</p> <p>Skills: Communicate by asking a wider range of questions, express simple opinions, make a</p>	<p>Content: Alphabet Phonics lessons x7</p> <p>Purpose: understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation; can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt; discover and develop an appreciation of a range of writing in French.</p> <p>Skills: Communicate by asking a wider range of questions, express simple opinions, make a</p>	<p>Content: Core unit 1: Hello, How are you?, What is your name?, How old are you? My family</p> <p>Purpose: understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation; can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt; discover and develop an appreciation of a range of writing in French.</p>	<p>Content: Core Unit 2: Hello, Mrs Monday. Colours, counting, Countries, I like...</p> <p>Purpose: understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation; can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt; discover and develop an appreciation of a range of writing in French.</p> <p>Skills: Communicate by asking a wider range of</p>	<p>Content: Core unit 3: Parts of the body, Let's count to 31</p> <p>Purpose: understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation; can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt; discover and develop an appreciation of a range of writing in French.</p> <p>Skills: Communicate by asking a wider range of questions, express</p>	<p>Content: Core unit 3: Clothes, Months</p> <p>Purpose: understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation; can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt; discover and develop an appreciation of a range of writing in French.</p> <p>Skills: Communicate by asking a wider range of questions, express simple opinions, make a</p>

	<p>short presentation using a model, develop accuracy in pronunciation and intonation, manipulate language by changing a single element in a sentence, use repair strategies to keep a conversation going, understand and use negative statements, apply knowledge of language rules and conventions when building short sentences, pick out some of the main points from short spoken passages, join in a short conversation, understand simple opinions, recognise typical conventions of word order and compare with English, understand and use negative statements, read and understand some of the main points from a short text, recognise typical conventions of word order and compare with English, understand and use negative statements, understand how a simple sentence is written, write words, phrases and a few</p>	<p>short presentation using a model, develop accuracy in pronunciation and intonation, manipulate language by changing a single element in a sentence, use repair strategies to keep a conversation going, understand and use negative statements, apply knowledge of language rules and conventions when building short sentences, pick out some of the main points from short spoken passages, join in a short conversation, understand simple opinions, recognise typical conventions of word order and compare with English, understand and use negative statements, read and understand some of the main points from a short text, recognise typical conventions of word order and compare with English, understand and use negative statements, understand how a simple sentence is written, write words, phrases and a few</p>	<p>Skills: Communicate by asking a wider range of questions, express simple opinions, make a short presentation using a model, develop accuracy in pronunciation and intonation, manipulate language by changing a single element in a sentence, use repair strategies to keep a conversation going, understand and use negative statements, apply knowledge of language rules and conventions when building short sentences, pick out some of the main points from short spoken passages, join in a short conversation, understand simple opinions, recognise typical conventions of word order and compare with English, understand and use negative statements, read and understand some of the main points from a short text, recognise typical conventions of word order and compare with English, understand and use negative</p>	<p>questions, express simple opinions, make a short presentation using a model, develop accuracy in pronunciation and intonation, manipulate language by changing a single element in a sentence, use repair strategies to keep a conversation going, understand and use negative statements, apply knowledge of language rules and conventions when building short sentences, pick out some of the main points from short spoken passages, join in a short conversation, understand simple opinions, recognise typical conventions of word order and compare with English, understand and use negative statements, read and understand some of the main points from a short text, recognise typical conventions of word order and compare with English, understand and use negative statements, understand how a</p>	<p>simple opinions, make a short presentation using a model, develop accuracy in pronunciation and intonation, manipulate language by changing a single element in a sentence, use repair strategies to keep a conversation going, understand and use negative statements, apply knowledge of language rules and conventions when building short sentences, pick out some of the main points from short spoken passages, join in a short conversation, understand simple opinions, recognise typical conventions of word order and compare with English, understand and use negative statements, read and understand some of the main points from a short text, recognise typical conventions of word order and compare with English, understand and use negative statements, understand how a simple sentence is written, write words,</p>	<p>short presentation using a model, develop accuracy in pronunciation and intonation, manipulate language by changing a single element in a sentence, use repair strategies to keep a conversation going, understand and use negative statements, apply knowledge of language rules and conventions when building short sentences, pick out some of the main points from short spoken passages, join in a short conversation, understand simple opinions, recognise typical conventions of word order and compare with English, understand and use negative statements, read and understand some of the main points from a short text, recognise typical conventions of word order and compare with English, understand and use negative statements, understand how a simple sentence is written, write words, phrases and a few</p>
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	sentences using a model, remember simple structures and apply in new contexts, join simple sentences using 'and' and 'but' (in chosen language), manipulate language by changing a single element in a sentence, understand and use negative statements, apply knowledge of language rules and conventions when building short sentences, use 1 st , 2 nd and 3 rd person singular forms or familiar verbs	sentences using a model, remember simple structures and apply in new contexts, join simple sentences using 'and' and 'but' (in chosen language), manipulate language by changing a single element in a sentence, understand and use negative statements, apply knowledge of language rules and conventions when building short sentences, use 1 st , 2 nd and 3 rd person singular forms or familiar verbs	statements, understand how a simple sentence is written, write words, phrases and a few sentences using a model, remember simple structures and apply in new contexts, join simple sentences using 'and' and 'but' (in chosen language), manipulate language by changing a single element in a sentence, understand and use negative statements, apply knowledge of language rules and conventions when building short sentences, use 1 st , 2 nd and 3 rd person singular forms or familiar verbs	simple sentence is written, write words, phrases and a few sentences using a model, remember simple structures and apply in new contexts, join simple sentences using 'and' and 'but' (in chosen language), manipulate language by changing a single element in a sentence, understand and use negative statements, apply knowledge of language rules and conventions when building short sentences, use 1 st , 2 nd and 3 rd person singular forms or familiar verbs	phrases and a few sentences using a model, remember simple structures and apply in new contexts, join simple sentences using 'and' and 'but' (in chosen language), manipulate language by changing a single element in a sentence, understand and use negative statements, apply knowledge of language rules and conventions when building short sentences, use 1 st , 2 nd and 3 rd person singular forms or familiar verbs	sentences using a model, remember simple structures and apply in new contexts, join simple sentences using 'and' and 'but' (in chosen language), manipulate language by changing a single element in a sentence, understand and use negative statements, apply knowledge of language rules and conventions when building short sentences, use 1 st , 2 nd and 3 rd person singular forms or familiar verbs
Year 6	<p>Content: Grammar x5</p> <p>Purpose: understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving</p>	<p>Content: Classroom language</p> <p>Purpose: understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and</p>	<p>Content: On holiday, Eating out, Hobbies</p> <p>Purpose: understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and</p>	<p>Content: A school trip, seasons, the environment</p> <p>Purpose: understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking</p>	<p>Content: Actions, In France, family</p> <p>Purpose: understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and</p>	<p>Content: A weekend with friends, the future, jobs</p> <p>Purpose: understand and respond to spoken and written language from a variety of authentic sources; speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking</p>

	<p>the accuracy of their pronunciation and intonation; can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt; discover and develop an appreciation of a range of writing in French.</p> <p>Skills: Join in a short conversation, give a clear presentation in a clear audible voice, recognise the importance and significance of intonation, notice and manipulate agreements , use knowledge of words, texts and structure to make meaning, using simple language, listen to and understand the main points and some detail from a short spoken passage, notice and manipulate agreements, read aloud with confidence, enjoyment and expression, in chorus or individually, read and understand the main points and some detail from a short written passage, identify</p>	<p>continually improving the accuracy of their pronunciation and intonation; can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt; discover and develop an appreciation of a range of writing in French.</p> <p>Skills: Join in a short conversation, give a clear presentation in a clear audible voice, recognise the importance and significance of intonation, notice and manipulate agreements , use knowledge of words, texts and structure to make meaning, using simple language, listen to and understand the main points and some detail from a short spoken passage, notice and manipulate agreements, read aloud with confidence, enjoyment and expression, in chorus or individually, read and understand the main points and some detail from a short written</p>	<p>continually improving the accuracy of their pronunciation and intonation; can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt; discover and develop an appreciation of a range of writing in French.</p> <p>Skills: Join in a short conversation, give a clear presentation in a clear audible voice, recognise the importance and significance of intonation, notice and manipulate agreements , use knowledge of words, texts and structure to make meaning, using simple language, listen to and understand the main points and some detail from a short spoken passage, notice and manipulate agreements, read aloud with confidence, enjoyment and expression, in chorus or individually, read and understand the main points and some detail from a</p>	<p>questions, and continually improving the accuracy of their pronunciation and intonation; can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt; discover and develop an appreciation of a range of writing in French.</p> <p>Skills: Join in a short conversation, give a clear presentation in a clear audible voice, recognise the importance and significance of intonation, notice and manipulate agreements , use knowledge of words, texts and structure to make meaning, using simple language, listen to and understand the main points and some detail from a short spoken passage, notice and manipulate agreements, read aloud with confidence, enjoyment and expression, in chorus or individually, read and understand the main points and</p>	<p>continually improving the accuracy of their pronunciation and intonation; can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt; discover and develop an appreciation of a range of writing in French.</p> <p>Skills: Join in a short conversation, give a clear presentation in a clear audible voice, recognise the importance and significance of intonation, notice and manipulate agreements , use knowledge of words, texts and structure to make meaning, using simple language, listen to and understand the main points and some detail from a short spoken passage, notice and manipulate agreements, read aloud with confidence, enjoyment and expression, in chorus or individually, read and understand the main points and some detail from a short written</p>	<p>questions, and continually improving the accuracy of their pronunciation and intonation; can write at varying lengths, for different purposes and audiences, using the variety of grammatical structures that they have learnt; discover and develop an appreciation of a range of writing in French.</p> <p>Skills: Join in a short conversation, give a clear presentation in a clear audible voice, recognise the importance and significance of intonation, notice and manipulate agreements , use knowledge of words, texts and structure to make meaning, using simple language, listen to and understand the main points and some detail from a short spoken passage, notice and manipulate agreements, read aloud with confidence, enjoyment and expression, in chorus or individually, read and understand the main points and some detail</p>
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	<p>different text types and read short, authentic texts for enjoyment or information , match sounds to sentences and paragraphs, notice and manipulate agreements, apply knowledge of word order and sentence construction to support understanding or written text, write several sentences from memory, develop a short text using a model , know how to use a bilingual dictionary to check their spelling and the gender, notice and manipulate agreements , use knowledge of words, text and structure to make meaning, using simple language, apply knowledge of words and text conventions to build meaningful sentences and short texts, use 1st, 2nd and 3rd person singular forms of familiar verbs</p>	<p>passage, identify different text types and read short, authentic texts for enjoyment or information , match sounds to sentences and paragraphs, notice and manipulate agreements, apply knowledge of word order and sentence construction to support understanding or written text, write several sentences from memory, develop a short text using a model , know how to use a bilingual dictionary to check their spelling and the gender, notice and manipulate agreements , use knowledge of words, text and structure to make meaning, using simple language, apply knowledge of words and text conventions to build meaningful sentences and short texts, use 1st, 2nd and 3rd person singular forms of familiar verbs</p>	<p>short written passage, identify different text types and read short, authentic texts for enjoyment or information , match sounds to sentences and paragraphs, notice and manipulate agreements, apply knowledge of word order and sentence construction to support understanding or written text, write several sentences from memory, develop a short text using a model , know how to use a bilingual dictionary to check their spelling and the gender, notice and manipulate agreements , use knowledge of words, text and structure to make meaning, using simple language, apply knowledge of words and text conventions to build meaningful sentences and short texts, use 1st, 2nd and 3rd person singular forms of familiar verbs</p>	<p>some detail from a short written passage, identify different text types and read short, authentic texts for enjoyment or information , match sounds to sentences and paragraphs, notice and manipulate agreements, apply knowledge of word order and sentence construction to support understanding or written text, write several sentences from memory, develop a short text using a model , know how to use a bilingual dictionary to check their spelling and the gender, notice and manipulate agreements , use knowledge of words, text and structure to make meaning, using simple language, apply knowledge of words and text conventions to build meaningful sentences and short texts, use 1st, 2nd and 3rd person singular forms of familiar verbs</p>	<p>passage, identify different text types and read short, authentic texts for enjoyment or information , match sounds to sentences and paragraphs, notice and manipulate agreements, apply knowledge of word order and sentence construction to support understanding or written text, write several sentences from memory, develop a short text using a model , know how to use a bilingual dictionary to check their spelling and the gender, notice and manipulate agreements , use knowledge of words, text and structure to make meaning, using simple language, apply knowledge of words and text conventions to build meaningful sentences and short texts, use 1st, 2nd and 3rd person singular forms of familiar verbs</p>	<p>from a short written passage, identify different text types and read short, authentic texts for enjoyment or information , match sounds to sentences and paragraphs, notice and manipulate agreements, apply knowledge of word order and sentence construction to support understanding or written text, write several sentences from memory, develop a short text using a model , know how to use a bilingual dictionary to check their spelling and the gender, notice and manipulate agreements , use knowledge of words, text and structure to make meaning, using simple language, apply knowledge of words and text conventions to build meaningful sentences and short texts, use 1st, 2nd and 3rd person singular forms of familiar verbs</p>
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