

# Unit 6.1: Living a faith



## What are the milestones on the journey of life?

### Fields of enquiry

Teaching Objectives	Learning Outcomes AT1	Learning Outcomes AT2
Provide opportunities for children to:	I can:	I can:
<b>Values &amp; Commitments</b> consider why and how people of faith live their lives according to beliefs, rules and values	select examples of codes of conduct from different faiths and consider what they demand of a follower  investigate how the demands of a code of conduct impact on the life of a follower	consider the codes of conduct in my life which arise from religious tradition  explore my thoughts about the relationship between faith rules and the challenges they present in the life of a follower
<b>Identity, Diversity &amp; Belonging</b> explore a variety of personal and religious rituals that show identity, diversity and belonging including rites of passage	describe how the actions of participants in both personal and communal religious rituals demonstrate identity and belonging  explain the impact of rites of passage on a faith member; their family and their religious community	show I understand the significance of religious ritual for believers and connect to ritual in my life  show an understanding of how the milestones of life engender a sense of identity and belonging for faith members and others

**Recommended teaching time: 14 hours per term**

### About this unit

As they face the prospect of moving to secondary school, focus on codes of conduct and rites of passage in the lives of faith members; encourage reflection and spiritual growth in considering what has gone before and in preparation for what lies ahead.

Resources: videos and photos of rites of passage ceremonies

### Levels of attainment

Level	AT1 (Knowledge & Understanding)	AT2 (Reflection & Response)
3	Make links between rites of passage in different faiths	Compare and make links between rites of passage and stages in my own life
4	Account for diversity in different forms of a rite of passage	Show understanding of how a rite of passage can impact on a believer's life
5	Identify codes of conduct from different faiths and explain how they guide followers to live 'good' lives	Consider the impact of religious codes of conduct on believers of different faiths

### Challenges and dilemmas

Explore codes of conduct from a range of faiths:

**Buddhism** - Eightfold Path

**Christianity** - Ten Commandments, Golden Rules, Beatitudes

**Judaism** - Seven Noahide Laws, Ten Commandments, kashrut

**Islam** - Five Pillars, Shari'a including halal

## What are the milestones on the journey of life?

