

Pupil Premium Spending 2015/2016

Item/Project	Cost	Objective	Impact
Booster Sessions before school (Sept-Dec)	£3,880	To support PPM children in Reading, Writing and Maths to boost levels and overcome misconceptions and consolidate learning.	Year 6 data indicates; ARE Reading 50%, ARE W 64%, M 43% AARE 7% Combined RWM ARE 21%
Rapid Reader	£300	Online Programme to support individuals learning in Reading. Works with individual children to support learning and moves children through levels according to ability.	KS2 progress shows PPM made more progress than Non PPM pupils. KS1 results show 60% children were ARE, 10% were AARE, KS2 results show 50% were ARE and 0% AARE
Ruth Miskin Training	£3850	Whole school staff training on teaching of GaPS.	KS2 results show 71% achieved ARE and 7% achieved AARE
Collins big cat sets of books	£3153	Sets of books to aid guided reading whole school.	
Success at Arithmetic training	£1100	Intervention delivery training for TA's	Higher % of good intervention delivery. TA's now use coaching model to support each other in delivering interventions.
RWI Speed Sounds Cards	£42	Speed sound cards x3 sets for ppm children in EYFS.	EYFS Reading data shows 67% made more than expected progress
Writing and questioning course	£260	Course for EYFS Staff on questioning and writing.	EYFS Writing data shows 100% expected progress, 33% more than expected progress
NACE	£150 Membership £1375 Challenge Award- Premium	Programme to help the delivery of learning for our More Able PPM children to achieve to the best of their potential.	In house progress shows a diminishing gap between PPM and Non and in many year groups the gap has been eradicated.
Achievement for All	£7,150	School Improvement Programme to help raise the achievement of disadvantaged children within the whole school.	
Pupil Premium Review	£1,980	To monitor the performance of PPM and data tracking within the school. Steps given to move forward.	

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Behaviour tracker	£2000 plus initial set up cost	Tracker for delivery by Learning mentor and pastoral team. Will track all types of behaviour and attendance analysis	
Supply Costs	£3000	Pupil Premium lead to monitor and track data and teaching and learning in the school to ensure all PPM children reach their potential and have interventions suitable to individual needs.	Clear impact of intervention monitoring and delivery training. There is now a smaller gap between PPM and Non PPM children. Teaching and interventions monitored closely and support in place to further enhance learning for PPM children.
Revision Guides and work books (whole school)	£1000	To raise attainment of PPM children in Reading, Writing and Maths with extra support at home.	Year 6 data indicates: ARE Reading 50%, ARE W 64%, M 43% AARE 7% Combined RWM ARE 21%
Full time Learning Mentor/ Pastoral Team subsidiary (3 members of staff)	£9,098	To raise attainment of PPM children in all areas by using strategies to contribute to the removal of barriers to learning.	Attendance shows all and Non above national average of 95%. PPM are below national at 93.89% due to many extended term time holidays. Key families targeted to help to stabilise attendance and improve attendance for previous poor attendees. Higher % of parental engagement due to pastoral support.
Teaching Assistant subsidiary AM(x14 members of staff)	£44,671	TA support in each class every morning to support children in Reading, Writing and Maths.	Whole school progress indicates PPM children have progressed more than non in many year groups (see table below).
Teacher Assistant Intervention wage subsidiary PM	£27,151	Individual/ small group support in targeted areas of learning.	

Total: £110,160.00 out of £109,560

2015 / 2016 Phonics Assessment results show:

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91% of Ppm pupils in Year One attained the required standard; the National Figure was 83%.

2015 / 2016 End of Year Results for KS1 pupils show:

Reading

60% of Ppm pupils achieved ARE; 10% achieved AARE.

Writing

60% of Ppm pupils achieved ARE; 0% achieved AARE.

Maths

80% of Ppm pupils achieved ARE; 30% achieved AARE.

2015 / 2016 End of Year for KS2 pupils:

Reading

50% of Ppm pupils achieved expected standard; 0% achieved greater depth.

Writing

64% of Ppm pupils achieved expected standard; 0% achieved greater depth.

Maths

43% of Ppm pupils achieved expected standard; 7% achieved greater depth.

Grammar

71% of Ppm pupils achieved expected standard; 7% achieved greater depth.

RWM combined

21% of Ppm pupils achieved expected standard; 0% achieved greater depth.

Whole School progress

	Reading		Writing		Maths		Grammar	
	Expected	More than	Expected	More than	Expected	More than	Expected	More than
Year 1	67%	17%	92%	50%	75%	0%	50%	0%
Year 2	80%	0%	90%	10%	80%	50%	90%	0%
Year 3	64%	14%	36%	7%	71%	7%	71%	21%

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Year 4	73%	36%	73%	64%	73%	27%	73%	46%
Year 5	100%	50%	92%	50%	92%	50%	92%	33%
Year 6	100%	36%	93%	93%	86%	36%	79%	64%

Comparison between PPM and Non PPM progress shows:

In Year 6 PPM made more progress than non PPM in all subjects.

In year 2 ppm made more progress than non in writing, maths and expected progress for grammar.

In Year 1 PPM made more progress than non for expected progress in Writing

In Year 3 PPM made more progress than non on reading and writing.

In Year 4 PPM made more progress than non in Reading, Writing and Maths

In Year 5 PPM made more progress than non in Reading and Writing