



Phone: 01724 842 246 | Headteacher: Mrs Sarah Williams

Welcome to our Nursery!



'Inspire, challenge, achieve, together.'

About Our Nursery

Our Nursery opened its doors on January 15th 2018 after a 16 week building project designed to offer up to 26 full time Nursery places to the children of North Lincolnshire. Our Nursery is built onto the existing Reception class, and is now classed as a 'Foundation Unit.' We take in children from the term after they are 3 years old.

We currently have two experienced Early Years Practitioners in our Nursery, Mrs Shipley and Mrs Taylor. We also have Mrs Drant who is the Nursery lunchtime supervisor and a teaching assistant in the Reception class. Our staff numbers adhere to the adult to child ratios as set out in the Early Years Foundation Stage Framework for the number of children we currently have on roll. The member of staff with overall responsibility of Nursery and Reception classes is Mrs Redfearn, the Foundation Stage Leader and Assistant Head.



Mrs Taylor and Mrs Shipley



Mrs Drant

Nursery Sessions



The following sessions are on offer for your child. In order to keep our school site safe and secure, our Nursery opening and closing times coincide with the main school opening and closing times, with the exception of morning session children. You may choose one of the following options, depending on your circumstances:

Option 1: 15 hours funded

Monday - Friday mornings 8.45 am - 11.45 am

Option 2: 15 hours funded

Monday and Tuesday 8.45 am - 3.15 pm and Wednesday 8.45 am - 11.45 am

Option 3: 15 hours funded

Wednesday 12.15 pm - 3.15pm, Thursday and Friday 8.45am - 3.15pm

Option 4: If you are in receipt of 30 hours funding, your child will attend daily from 8.45 am - 3.15 pm. You will need to obtain a funding code from www.childcarechoices.gov.uk/ in order to access the 30 hours funding.

A typical day



Well... there is no such thing as a typical day at our Nursery! We are keen to follow the children's interests and lots of activities are planned 'in the moment.'

However, we do have a routine which we try to follow:

8.45 am: Staff welcome the children and their parents / carers. Children find their own self registration card to let us know they are here!

9.00 am: Book Chatter / Letters and Sounds / Jedi Writing followed by children engaging in their own interests and planning their own learning which could be indoors or outdoors. Staff observe and interact with the children during this time, questioning, suggesting, modelling, speaking and listening.

10.30 am: Hand washing and snack time

10.45 am: Maths time followed by children following their own interests and planning their own learning indoors or outdoors. Staff observe and interact with the children during this time

11.45 am: The morning session children go home (usually full of chatter about their day)

12.15 pm: Hand washing and lunch time followed by free flow indoor activities

1.15 pm: Afternoon register, then children follow their own interests and plan their own learning. Staff observe and interact with the children during this time

2.45 pm: Story time / singing

3.15 pm: Home time

Areas of Learning



Our Nursery has many areas of continuous provision for the children to access, both indoors and outdoors. The outdoor area is shared with the Reception children. Areas of learning include:

- The home corner
- The maths area
- Play dough
- Construction
- Small world
- Reading area
- Sand and water
- Mark making area
- Workshop
- Mud kitchen and garden
- Wheeled area for scooters and trikes
- Playground for practising their physical skills

This provision is designed to support your child in each of the following areas of development:

Communication and Language (speaking, listening and understanding)

Personal, Social and Emotional Development (making relationships, self- confidence and self-awareness, managing feelings and behaviour)

Physical Development (moving and handling, health and self-care)

Literacy (reading and writing)

Maths (number and shape space and measure)

Understanding the World

Expressive Arts and Design

The Key Person



Children thrive from a base of loving and secure relationships. This is normally provided by a child's parents but it can also be provided by a key person. A key person is a named member of staff with responsibilities for a small group of children who helps those children in the group feel safe and cared for. The role is an important one and an approach set out in the EYFS which is working successfully in Nursery settings and in Reception classes. It involves the key person in responding sensitively to children's feelings and behaviours and meeting emotional needs by giving reassurance, such as when they are new to a setting or class, and supporting the child's well-being. The key person supports physical needs too, helping with issues like nappy changing, toileting and dressing. That person is a familiar figure who is accessible and available as a point of contact for parents and one who builds relationships with the child and parents or carers.

Records of development / learning journals are created and shared by the key person, parents and the child. Small groups foster close bonds between the child and the key person in a way that large groups cannot easily do. These groups allow the key person to better 'tune into' children's play and their conversations to really get to know the children in the group well. Children feel settled and happy and are more confident to explore and as a result become more capable learners.

Your child's key person is: _____

Meals and Snacks



We ask parents to provide a packed lunch for their child if they are with us for the full day. Children eat their lunch in the Nursery Unit where staff are on hand to support.

Children also have a snack during the morning which includes a drink of milk and fruit provided by the Government Fruit for Schools scheme. We also provide children with an additional snack item which varies from day to day according to what children ask for! We provide biscuits, cheese and crackers, toast, cereal and other snacks. We do ask for a voluntary contribution of 50p per week towards this. This can be handed to any member of staff, weekly or termly. Please ensure any money sent is in a named envelope.



Nappy Changing and Personal Care

Your child may or may not yet be toilet trained. If your child is in nappies please send them to Nursery with a sufficient stock of nappies, wipes and nappy sacks in a named bag / ruck sack. When you feel your child is ready to be toilet trained staff can support this.

Even if your child is toilet trained, children do occasionally have toileting accidents. Please ensure that your child brings a spare change of clothing in their bag each day.

Our toilets are situated within the Nursery room and children are encouraged to be as independent as possible in their self care. Staff are always available to support in their personal care.

Clothing, Uniform and Equipment

School uniform can be purchased from Shah's, however we do have a small amount of stock (cardigans and jumpers) available from the school office.

We ask that your child brings with them a pair of wellington boots so they can access the outdoor area whatever the weather and a pair of slippers or comfortable indoor shoes to wear when they are playing indoors. Slippers and wellington boots can remain at school for daily use - please ensure these items are clearly labelled with your child's name. Please ensure that your child always has a coat with them and is prepared whatever the weather!

Your child will need to bring with them daily:

- A named bag containing spare clothing,
- A full water bottle with your child's name on it (children may have flavoured water but it must be clear and not fizzy)

Accidents / Injuries and Medical Information



If your child has a medical need, staff must be made aware. You will be asked to fill in details of the medical need to formulate a health care plan where necessary. Such medical needs may include severe allergies, asthma and eczema or a medical need requiring staff to administer regular medication. Staff are unable to administer medicine such as Calpol. If your child has been prescribed medication such as antibiotics, eye drops etcetera, it is preferred that you come to school at the required time to administer the medication.

Whilst every care is taken to ensure that our environment is safe, children are children and bumps, trips and falls do happen – this is part of their development. Any minor head or facial injury (bump, scratch, graze) is reported immediately to parents via a phone call home. Accident forms are completed by the member of staff who witnessed the incident and will be given to parents at the end of the school day. All Foundation Staff are paediatric first aid trained.

If your child is ill and unable to attend Nursery, please contact the office as soon as possible on 01724 842246.

Home / School Communication

Regular communication with parents and carers is key to a successful partnership between home and school. We pride ourselves in having excellent relationships with parents. If you have any concerns or just need a chat, staff are available.

Staff meet and greet you and your child daily at the entrance to the Nursery. Please inform a member of Nursery staff if there are any changes to who will normally be dropping off / collecting your child. If you need to speak to someone confidentially, please come to the office and ask to speak to a member of the Foundation Team.

We regularly communicate information about the school and events via our Piota app, on Facebook and on the school website. Information specifically about your child / their class will be posted on our Dojo app. You will be given details about how to access the Dojo and Piota apps via the home / school link book.

Nursery children are given a home- school link book which outlines the activities they have enjoyed accessing during their week. Parents are encouraged to write in the home school link book about the activities their child has been enjoying at home, and any particular interests. If your child attends more than one pre-school provider / nursery, the home school link book can also be shared with them.

We hope that you and your child will be happy during their time at Nursery, however there may be occasion where you have concerns about your child and their development / behaviour / emotional needs. Please speak to a member of the Foundation Team in the first instance. Our School can also offer pastoral support for children and their families in times of need. Special Educational Needs support is also available if your child has a specific learning need.

The following members of staff are available for support:

Pastoral Lead: Mrs A Chafer

SENDCo: Miss T Burnett

Foundation Leader / Assistant Head: Mrs L Redfearn

Head teacher: Mrs S Williams

Chair of Governors: Mrs C Kupfers

Useful Links

The following link may be of use to parents and carers to explain what is expected at each stage of your child's development from birth to five:

What to expect when...

<https://www.foundationyears.org.uk/2015/03/what-to-expect-when-a-parents-guide/>

Our school website is currently under development but can offer wealth of information and school policies should you wish to read them.

<https://www.oakfield.n-lincs.sch.uk/northlincs/primary/oakfield>

And finally...

Childhood is not a race to see how quickly a child can read, write, and count. Childhood is a small window of time to learn and develop at the pace which is right for each individual child.

