



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - KS1 and KS2 accessing more inter school sporting activities/competitions. - FS, KS1 and KS2 taking part in broad range of workshops within school. - Y5 children developing their leadership skills to encourage others to increase their level of physical activity during the school day to support the 'active 60 minutes' initiative. 	<ul style="list-style-type: none"> - Development of intra school sports. - Children to continue to access 30 minutes of active play every day to meet guidelines of 60 active minutes per day – staff meeting to discuss (possibly include Active Bear, Healthy Homework, Wake up Shake up). Pupil voice to gain ideas and make amendments to current activities. - Train 24 Y5Sports Force Leaders access training through Sports Partnership. Chn to lead activities at playtime to increase physical activity during the school day. - Provide support for lunchtime supervisors – access training from Sports Partnership.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	68%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	68%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Created by:  association for
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Education**  YOUTH
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active More people
More active
More often

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,670		Date Updated: 12.09.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £4,359 = 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To engage and encourage more children to take part in positive, active playtimes. To ensure children have as many resources available to take part in games. To provide lunchtime supervisors with support and training in order to facilitate positive, active playtimes. To ensure chn are focused and ready to learn during the school day. To improve a target group of children to help improve pupils behaviour during breaktimes/ lunchtimes through the support of Wellbeing Programme. 	<ul style="list-style-type: none"> 24 Y5 pupils to access Sports Force training Autumn Term 2018 in order to equip them with the knowledge and skills to deliver activities at playtime. Also to implement Wake and Shake. Complete resources audit for the playground to ensure a wide range of equipment is available. Liaise with RB. Staff meeting to discuss strategies to improve concentration during lessons and assess those implemented last term e.g. Go Noodle. Possibly buy School Movers Implement whole school fitness focus – Active Bear, Healthy Homework. Provide lunchtime supervisor training through Sports Partnership to equip staff with knowledge, skills and 	<p>£2,650 (Sports Partnership)</p> <p>£? Unknown until completion. Approx £1500</p> <p>£199 (school movers)</p> <p>£10</p> <p>(See top)</p>	<ul style="list-style-type: none"> Observe and monitor lunchtime supervisors and Y5 Sports Force Leaders to ensure activities are being carried out. Termly staff meetings to discuss active lesson ideas – those which are working well and new ideas to implement. IAW - Focus class to monitor active bear and see an increase from the selected class in receiving the active bear (use weekly sheet which identifies which class have achieved the bear). Collect questionnaires at the start (October 2018) and end (December 2018) of the Wellbeing Programme to monitor impact. 	<ul style="list-style-type: none"> Revise the current activities at playtime termly to ensure there are new activities available to pupils to increase participation in active playtimes. Monitor and assess lunchtime supervisors to check if more training is required and any necessary changes to activities. Can use teachers and pre trained lunchtime supervisors to carry out additional training. Y5 Sports Force Leaders plus TA who observed initial training to train Y4 children Summer Term 2 ready for Autumn term 1 2019. 	

	<p>confidence to deliver activities.</p> <ul style="list-style-type: none"> Staff to identify children needing behaviour, confidence or anxiety support through the Wellbeing Programme. 			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Percentage of total allocation:
£2500 – 13%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve an identified group of children’s mental health and behaviour through the use of ‘Get Going Wellbeing’ programme. Develop an intra school competition programme within PE lessons to raise the profile. Whole school celebration of sporting events – Sport Relief, National School Sports Week. Improve attainment of children who enter Foundation with a low baseline assessment meet age related targets through active lessons. Improve attainment of children just below age related targets in Literacy to make age related by Summer Term 2 through active lessons to prepare for end of Key Stage SATS. 	<ul style="list-style-type: none"> Staff meeting to discuss strategies to improve concentration during lessons – assessing activities implemented in Spring and Summer 2018. Wellbeing programme – Autumn Term 2. Identifying chn who need support for behaviour or confidence to access the programme which looks at developing their areas of need through PE and sport. Summer Term – possible athlete visit to promote different sports. Possible Fitness challenge for Y5 – usually Summer Term Liase with co- PE coordinator to set up activities for National School Sports Week to engage pupils in a wide range of activities. 	<p>£0</p> <p>£2500</p> <p>£0 (sponsorship money)</p> <p>£0</p> <p>£0</p>	<ul style="list-style-type: none"> Assessment data at end of intervention- an increase of the target foundation group to reach age related targets. Assessment data at end of intervention- an increase of the target Y1 and Y5 group to reach age related targets. 	<ul style="list-style-type: none"> Continue to access the Get Going Wellbeing programme to provide support for chn through sport, which will in turn have a positive impact on their learning e.g. attention, concentration, aspiration. Keep up to date with new ‘brain gym’ activities such as Go Noodle to keep the activities fresh to engage pupils. Include a competitive element to keep the profile raised. Initiate earlier in KS2 with target groups or as whole school approach Inset/staff meeting training by current yr 5 teacher to wider KS2 teachers

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £250 plus gymnastics figure – 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved quality of children’s physical education in Key Stage 1 and 2 to ensure they are competent and confident. 	<ul style="list-style-type: none"> Staff CPD audit to be completed. Identify courses for staff to attend from CPD audit – revisit termly in case there are new areas of staff which to develop - use Sports Partnership link to organise CPD. Provide Foundation Stage with planning from Sports Partnership. Liaise with MB to organize gymnastics coaching – ideally termly with each phase. 	<p>£0</p> <p>£0 part of the Sports Partnership allocation – see key indicator 1</p> <p>£250</p> <p>Amount TBC following meeting in Autumn Term 1</p>	<ul style="list-style-type: none"> Complete audit Autumn Term 1 and Summer Term 2 to see an improvement in weaker areas. 	<ul style="list-style-type: none"> Ensure training is disseminated to any new teachers in September.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1126 – 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Entering into a wide range of sports via Sports Partnership Y5 play leaders to access Sports Force training Increase participation in a range of clubs. 	<ul style="list-style-type: none"> Ensure as many activities are attended across KS1 and KS2 which are not yet covered in school. All chn to take part in ‘Skip 4 Life’ workshop Y6 Bikeability (cycling proficiency for those who cannot ride a bike) – summer term 	<p>£0 – part of the Sports Partnership allocation – see key indicator 1</p> <p>£1126 - transport</p> <p>£0</p>	<ul style="list-style-type: none"> Identify % of children taking part in after school led by college students Autumn term 1 and Summer Term 2 to identify an increase in participation. Bikeability - % of those passing the course. Observing increase of activity led by Y5 Sports Force children. 	<ul style="list-style-type: none"> Continue to engage with local colleges to provide students for after school clubs.

	<ul style="list-style-type: none"> Y5 Sports Force Training – chn developing their knowledge, skills and confidence to develop short bursts of activities to KS1 and KS2 pupils. Access a range of CPD for new sports not covered in school to equip staff with new ideas to implement in PE lessons. Communicate with local collages (NL) to identify any students willing to deliver clubs as part of their work placement. 	<p>£0 - part of the Sports Partnership allocation – see key indicator 1</p> <p>TBC following CPD audit</p> <p>£0</p>		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0% - funding allocated in previous key indicators
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Accessing a wide range of sporting competitions across all Key Stages. Aim to include most/all chn from each class in one sporting activity each year. Chn to take part in intra school competitions 	<ul style="list-style-type: none"> Identify and book competitions through Sports Partnership. Y6 triathlon – summer term 	<p>£0 - part of the Sports Partnership allocation – see key indicator 1</p> <p>Triathlon – bus cost TBC</p>	<ul style="list-style-type: none"> Increase of participation from KS1 pupils accessing more intra school competitions. Use event list from 2017/18 and 2018/19 to identify % increase. 	<ul style="list-style-type: none"> Continue to access a wide range of competitions to give chn, particularly G+T and those who are less confident, the opportunity to practice their skills.