



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- KS1 and KS2 accessing more inter school sporting activities/competitions.</li> <li>- FS, KS1 and KS1 taking part in broad range of workshops within school.</li> <li>- Y5 children developing their leadership skills to encourage more others to increase their level of physical activity during the school day.</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- Increased participation in sport and games – inter and intra school sports.</li> <li>- Children to access 30 minutes of active play every day to meet guidelines of 60 active minutes per day – staff meeting to discuss, pupil voice.</li> <li>- Address active playtimes – train play leaders – access training through Sports Partnership. Provide support for lunchtime supervisors – carry out Q+A.</li> <li>- Support parents with understanding of ‘healthy lifestyles’ carry out Q+A session to find out their needs.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	68%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	68%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people  
More active  
More often

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,120	Date Updated: 08.03.17	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: £8200 - 43%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To engage and encourage more children to take part in positive active playtimes.</li> <li>To ensure children have as many resources available to take part in games.</li> <li>To provide lunchtime supervisors with support and training in order to facilitate positive, active playtimes.</li> <li>To ensure chn are focused and ready to learn</li> </ul>	<ul style="list-style-type: none"> <li>Links with Natasha Cooke (NC) (Let's Get Healthy initiative) to train Y5 play leaders who will lead games at playtime. To revisit and carry out refresher courses each term.</li> <li>Complete resources audit.</li> <li>Wake and Shake at the end of each playtime.</li> <li>NC to carry out Q+A with lunchtime supervisors to inform training needs.</li> <li>Staff meeting to discuss strategies to improve concentration during lessons.</li> <li>Every child to improve their fitness through a range of activities at play time.</li> <li>Buy 'Fun Fitness in 5.' TA training Summer Term 1.</li> <li>Playground equipment – liaise with RB in school.</li> <li>Playground equipment audit</li> </ul>	£2500  £1500 £0 See top (included) £0 £0 £200 £4000 to match grant bid (not yet in place)	<ul style="list-style-type: none"> <li>Increase in chn participating in sporting activities at playtime due to play leaders.</li> <li>All chn taking part in 3-4 minute activity twice a day at the end of each play which makes them more alert and ready to learn.</li> <li>All teachers are using a wide range of short burst activities to engage chn during their lessons e.g. using Go Noodle, quick fire brain gym activities etc. Staff have noticed an improvement in their work once the chn have completed a quick burst of activity.</li> <li>Each cohort is given one slot a week in the hall at playtime to take part in 'fast mile.' Summer Term include 'Fun Fitness in 5'</li> </ul>	<ul style="list-style-type: none"> <li>Summer Term - Y4 chn to observe and support with Y5 play leaders. In autumn 2018, Y6 (old Y5 chn) play leaders to train/support Y5 (old Y4 chn) play leaders.</li> <li>Introduce new activities for the playtime slot in the hall to ensure it is always engaging chn to be physical – NC to train TA's using 'Fun Fitness in 5' resources.</li> <li>Playground equipment - Grant has not yet be allocated awaiting Tesco grant. Could be several months before the money is given.</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3600 - 19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Use 'Get Going Wellbeing' programme to support children's mental health.</li> <li>Support and give parents guidance on healthy lifestyles covering a wide range of areas.</li> <li>Whole school celebration of sporting events – Sport Relief, National School Sports Week.</li> </ul>	<ul style="list-style-type: none"> <li>One day per week NC assigned to the school to work on action plan (Autumn Term focus – playtimes, Spring Term – healthy eating)</li> <li>To work with Y5 play leaders to ensure they are trained and equipped to lead small group activities.</li> <li>Wake and shake at the end of each playtime</li> <li>1 slot per cohort per week in the hall at playtime to complete 'fast mile' will incorporate 'Fun Fitness in 5' summer term 1 after TA training.</li> <li>Workshops provided for parents – topic determined on parents feedback forms e.g. cheap meals, sugar etc.</li> <li>Staff meeting to discuss strategies to improve concentration during lessons.</li> <li>Wellbeing programme – Summer Term 1/2</li> <li>Summer Term – athlete visit to promote different sports.</li> <li>Fitness challenge for Y5</li> <li>Liase with co- PE coordinator</li> </ul>	<p>£2500 – same allocation as in key indicator 1 – not an additional £2500</p> <p>£0 – part of Let's Get Healthy budget</p> <p>£0</p> <p>£150 (allocation same as key indicator 1 – not an additional £150)</p> <p>£0 – part of Let's Get Healthy budget</p> <p>£0</p> <p>£3600</p> <p>£0 – sponsorship</p> <p>£0 – part of Sports Partnership</p>	<ul style="list-style-type: none"> <li>Chn are more active throughout the day – choosing to take part in play leader sessions and participating in group activities – 'fast mile'</li> <li>A group of parents have engaged in our parent workshops and have spoken to NC about their change in diet for the family as a result of her sessions.</li> <li>All teachers are using a wide range of short burst activities to engage chn during their lessons e.g. using Go Noodle, quick fire brain gym activities etc. Staff have noticed an improvement in their work once the chn have completed a quick burst of activity.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to access the Get Going Wellbeing programme to provide support for chn through sport, which will in turn have a positive impact on their learning e.g. attention, concentration, aspiration.</li> <li>Continue to access Let's Get Healthy programme to provide play leaders and health ambassadors with up to date training. Also to make any changes to the whole school e.g. playtimes, dinner etc.</li> <li>Keep up to date with new 'brain gym' activities such as Go Noodle to keep the activities fresh to engage pupils. Include a competitive element to keep the profile raised.</li> </ul>

	<p>to set up activities for National School Sports Week to engage pupils in a wide range of activities.</p>	<p>£0</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3000 - 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Staff CPD audit to be completed.</li> <li>Use Sports Partnership link with OD to organise CPD afternoon/staff meeting day – May 2018</li> <li>Update PE planning</li> </ul>	<ul style="list-style-type: none"> <li>Identify courses for staff to attend from CPD audit.</li> <li>Use staff audit to guide CPD afternoon with OD in summer term 2018.</li> <li>Purchase Upgrade 'Primary Steps in PE' planning</li> <li>Carry out audit of teaching in each phase to ensure a broad range of skill sure being taught across a variety of sports – support staff where necessary.</li> </ul>	<p>Included with Sports Partnership £2750</p> <p>£250</p> <p>£0</p>	<p>Summer Term actions – evidence and impact to be seen.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0% (payment in previous indicators)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Entering into a wide range of sports via Sports Partnership</li> <li>NC (Let's Get Healthy lead) to train Y5 play leaders termly with new activities.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure as many activities are attended across KS1 and KS2 which are not yet covered in school.</li> <li>All chn to take part in 'Skip 4 Life' workshop</li> <li>Y6 Bikeability (cycling proficiency for those who cannot ride a bike) – summer term</li> <li>Y5 play leader training</li> </ul>	<p>Included with Sports Partnership £2750</p> <p>As above</p> <p>£0</p> <p>£0 (Let's Get Healthy budget)</p>	<ul style="list-style-type: none"> <li>More chn are attending sporting events they have not been entered into before.</li> <li>Chn are keen to develop their new skills and demonstrate these during playtimes.</li> <li>Each year we have had a small proportion of Y6 pupils who cannot ride a bike. After their cycling proficiency they are more able. Bikeability has also</li> </ul>	<ul style="list-style-type: none"> <li>Develop broader range of activities for KS1 and FS (possibly introduce balance bike training for FS Autumn Term 2018)</li> </ul>



			ensured more chn are safe when riding a bike as the majority of chn in previous years have passed the course.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £840 - 44%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Accessing a wide range of sporting competitions across all Key Stages. Aim to include most/all chn from each class in one sporting activity each year.</li> <li>Chn to take part in intra school competitions</li> </ul>	<ul style="list-style-type: none"> <li>Identify and book competitions through Sports Partnership.</li> <li>Organise and set up with support from DL from Sports Partnership – April/Summer Term 1.</li> <li>Y6 triathlon – summer term</li> </ul>	<p>Included with Sports Partnership £2750</p> <p>Transport for Autumn+Spring - £385</p> <p>Summer - £455</p> <p>£0 – (triathlon) transport cost</p> <p>TBC</p>	<ul style="list-style-type: none"> <li>More chn are taking part in sporting activities which is improving confidence and ability.</li> <li>Providing some chn with a target to improve their behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to access a wide range of competitions to give chn, particularly G+T and those who are less confident, the opportunity to practice their skills.</li> <li>Develop an intra school competition to complete every term.</li> </ul>

#### Plans for 2018/19

- Develop our intra school competitions to give children more opportunity to take part in competitive sports within school.
- Develop sporting activities for FS children.
- Continue to use Let's Get Healthy and Get Going Wellbeing programme to support the ethos of a physically and mentally healthy school.
- Continue to support staff through CPD and up to date planning resources.